DOCUMENT RESUME

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DESCRIPTORS	Bibliographies; *Early Childhood Education; Exceptional Child Education; *Handicapped; *Instructional Materials; *Instructional Media; Teaching Methods

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials, the bibliography covers 80 kits for developing skills at the early childhood level. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication, publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

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ED145652

Early Childhood Kits

These materials were selected from NIMIS and judged potentially useful in developing skills at the Early Childhood level. Selection is limited to the more comprehensive kits and series programs.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Date of Search: June, 1977
Number of Abstracts: 80

EC102677

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

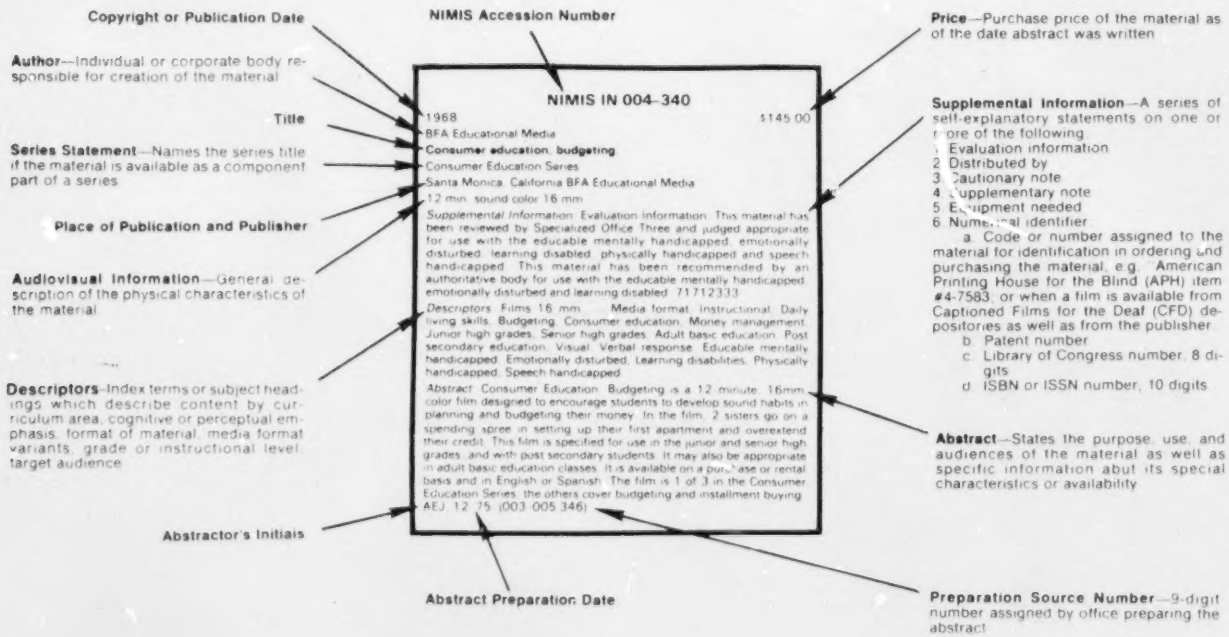
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—Individual or corporate body responsible for creation of the material
Title
Supplemental Information—A series of self-explanatory statements on one or more of the following
1 Evaluation information
2 Distributed by
3 Cautionary note
4 Supplementary note
5 Equipment needed
6 Numerical identifier
a. Code or number assigned to the material for identification in ordering and purchasing the material, e.g. "American Printing House for the Blind (APH) item #4-7583; or when a film is available from Captioned Films for the Deaf (CFD) depositories as well as from the publisher
b. Patent number
c. Library of Congress number, 8 digits
d. ISBN or ISSN number, 10 digits
Series Statement—Names the series title if the material is available as a component part of a series
Place of Publication and Publisher
Audiovisual Information—General description of the physical characteristics of the material
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
Abstractor's Initials
Abstract Preparation Date
Preparation Source Number—9-digit number assigned by office preparing the abstract
NIMIS IN 004-340
1968
$145.00
BFA Educational Media
Consumer education, budgeting
Consumer Education Series
Santa Monica, California BFA Educational Media
12 min. sound color 16 mm
Supplemental Information: Evaluation information. This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712333
Descriptors: Films. 16 mm. Media format. Instructional. Daily living skills. Budgeting. Consumer education. Money management. Junior high grades. Senior high grades. Adult basic education. Post secondary education. Visual. Verbal response. Educable mentally handicapped. Emotionally disturbed. Learning disabilities. Physically handicapped. Speech handicapped
Abstract: Consumer Education. Budgeting is a 12 minute, 16mm, color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series; the others cover budgeting and installment buying.
AEJ. 12 75. (003 005 346)

Abstracts

NIMIS IN 001–287

$70.00

International Educational Films

Let's tell time.

Hollywood, California AIMS Instructional Media Services

Supplemental Information: Evaluation Information: No field evaluation data available. These materials have been reviewed by the Specialized Office fo the Deaf and judged as appropriate for use with the hearing impaired at the specified level (s).

Descriptors: Kits — Media format; Instructional, Hearing impaired, Mathematics, Time telling, Early childhood education, Primary grades, Large group instruction, Small group instruction, Teacher directed.

Abstract: This learning package contains 6 filmstrips, 40 clock faces, a teacher's clock, and an overhead transparency with movable hands. The concept of time is introduced and explained in the filmstrips and students learn to telltime by exploring the functions of the hour and minute hands with their own individual clocks. A study guide is included. KAK, 6–75. (002–002 095)

NIMIS IN 002–464

c1972 $238.50

Sanford, A.

Audio reading progress laboratory level a.

Tulsa, Oklahoma Educational Progress Company

Supplemental Information: Evaluation Information: No field test or evaluation reports are available on this material. Therefore, no evidence is available to support the effectiveness of this material for use with developmentally disabled students. This material was included in the collection of the Mideast Regional Resource Center.

Descriptors: Audiotape cassettes, Learning activity packages, Manipulative materials, Games, Flashcards, Pictures, Kits — Media format; Instructional, Language arts, Reading, Reading readiness, Left to right progression, Listening, Following directions, Matching, Position words, Phonics, Consonants, Vowels, Comprehension, Vocabulary, Rhyming, Verbal communication, Early childhood education, Kindergarten, Grade 1, Multisensory, Manual, Verbal response, Individualized instruction, Small group instruction, Large group instruction, Teacher directed, Experiential method.

Abstract: "Audio Reading Progress Laboratory – Level A" is designed to develop a foundation for reading through auditory, visual, oral language and tactile experiences. This pre–reading program teaches the skills of following directions, left to right progression, listening, recognition of letter shapes, visual discrimination of vowels, visual and auditory discrimination of consonants, matching printed consonant letters with the sounds they represent, sequencing stories, and verbal communication. The kit contains 16 cassette tapes, a reading progress book, a deck of cards with pictures and words, 52 punch–out alphabet letter boards, a teacher's guide, 8 wooden cubes, a circular game board, and a game spinner.. The publisher has specified the use of this material for ages 4–6, kindergarten and first grade pupils, but no specific handicap is mentioned. The input is multisensory and output is manual and verbal response. The instructional method emphasized is experiential, drawing upon the child's own experiences. The teacher–directed lessons are designed for large group, small group or independent settings with variable time formats. "Audio Reading Progress Laboratory – Level A" is 1 of 4 kits in the Early Learning for Reading Series available from Educational Progress Corporation. LSS, 9–75. (003–002 042)

NIMIS IN 002–480

c1972 $79.50

Scott, Richard T. Meyer, Miriam and

Perceptual skills.

Pleasantville, New York Reader's Digest Service, Incorporated

Descriptors: Kits, Programmed instruction, Games, Picture cards, Sequence cards, Posters — Media format; Perceptual motor learning, Auditory verbal integration, Auditory visual integration, Classification, Reading readiness, Left to right progression, Matching, Position words, Serial ordering, Instructional, Geometric forms, Language development, Early childhood, Primary grades, Auditory input, Verbal response, Sequential approach, Small group instruction, Teacher directed, Programmed instruction, Individualized instruction, Small group instruction, Individualized instruction, Educable mentally handicapped, Remedial approach, Hearing impaired.

Abstract: The Perceptual Skills Module is designed to teach specific concepts and skills that will be needed in learning reading and mathematics. The four components of the kit are geometric forms, classification, positional concepts and sequence. The materials in the kit include photographs, picture cards, cardboard geometric shapes, charts, board games, and phonograph record which develops positional concepts. Post–tests and prescriptive evaluation charts are included to pinpoint each child's strengths and weaknesses. The material requires visual, auditory and tactile input modes. The output mode would be verbal response or through manipulation of the materials. The kit is designed to offer both teacher directed and independent activities, for individual children or small groups or an entire class. The time for any lesson or game is less than 1 hour. This module is one of four Early Learning Modules. DAT, 9–75. (003–001 475)

NIMIS IN 003–112

1973, c1974 $ 35.00

Ross, Shirley

Rhyming words.

Sunnyvale, California Enrich, Incorporated

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Self pacing materials, Audiotape cassettes — Media format; Instructional, Reading, Listening, Rhyming, Auditory discrimination, Auditory visual integration, Likenesses differences, Early childhood education, Kindergarten, Grade 1, Grade 2, Auditory visual, Manual, Independent, Individualized instruction.

Abstract: "Rhyming Words" is a kit designed to develop listening skills and including hearing likenesses and differences in words. The kit includes tape cassettes and two visual cartridges consisting of 20 picture frames each. The pupil listens to the cassette and may repeat the names of the objects in each picture frame. The child also responds to the cassette input manually by sliding a lever under the correct picture indicated on the tape. The interest and instructional levels indicated by the publisher include early childhood, kindergarten, first and second grade.. Duplicating masters are

enclosed for supplementary lessons, games and/or testing. The teacher's manual includes sample lesson plans and a number of ideas for supplementary activities. CKG, 6/75. (003–000 234)

NIMIS IN 003–116

c1971 $79.50

Dellis, Ann

Timberwood tales.

Niles, Illinois Knowledge Aid–MJE Corporation

Supplemental Information: Evaluation Information: No field test or evaluation reports are available on this material. Therefore, no evidence is available to support the effectiveness of this material for use with developmentally disabled students.

Descriptors: Picture books, Audiotape cassettes, Kits — Media format; Instructional, Reading, Language arts, Perceptual motor learning, Receptive language, Verbal communication, Auditory visual integration, Auditory perception, Visual perception, Auditory verbal integration, High interest low vocabulary, Listening, Early childhood education, Grade 1, Grade 2, Reading comprehension, Visual, Auditory, Verbal response, Individualized instruction, Teacher directed, Small group instruction, Large group instruction.

Abstract: "Timberwood Tales" is a read–along listening program designed to develop a desirable attitude toward reading. The activities aid the student in developing listening skills and provide an opportunity for integration of visual and auditory skills. This is accomplished through the student following along in the story book while listening to the narration. The material reinforces the idea that the printed word is a symbol for the spoken word.. The material is a series of 10 picture books and tape cassettes. The specified instructional and interest levels of this material are early childhood through grade 2. This material can be used with minimal or no teacher direction once the students know how to work the cassette player and match the story book to its cassette.. Following the listening activity the teacher can act as a facilitator of group discussion. The design of the material makes it appropriate for use by individuals as well as student groups. PMG, 9–75. (003–003 259)

NIMIS IN 003–312

$45.00

Developmental Learning Materials

Body and self awareness big box.

Niles, Illinois Developmental Learning Materials

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed, and learning disabled. This body has been recommended by an authoratative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 11–75; MJJ, 11–75, Cautionary Note: Photocopying machine needed for use of this material.

Descriptors: Picture cards, Kits, Posters, Puzzles, Activity cards, Reproduction masters — Media format; Instructional, Affective development, Perceptual motor learning, Body image, Part whole relationships, Self concept, Emotional adjustment, Empathy, Early childhood, Kindergarten, Primary grades, Visual, Manual, Verbal response, Individualized instruction, Small group instruction, Educable mentally handicapped, Large group instruction, Emotionally disturbed, Learning disabilities, Speech handicapped, Trainable mentally handicapped.

Abstract: Body and Self–Awareness Big Box is designed to help students learn about their bodies, their feelings and their relationship to the world. The set consists of 11 Developmental Learning Materials products including body puzzles, body concept templates, body concept reproduction masters, posters of children, spatial relation picture cards and bean bags. Also included is a file box of approximately 180 activity cards. The activity cards are divided into two categories: body awareness and self awareness. The suggested activities permit students to work alone, with other students, in large groups, or with just the teacher. The instructional level ranges from preschool through third grade. DAT, 11–75; MJJ, 11–75. (003–002 114)

NIMIS IN 004–403

1970 $53.00

Lavatelli, Celia A.

Seriation.

Early Childhood Curriculum

Boston, Massachusetts American Science and Engineering, Inc.

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Manipulative materials, Kits, Teachers' guides — Media format; Instructional, Mathematics, Problem solving, Abstract reasoning, Serial ordering, Classification, Early childhood, Kindergarten, Grade 1, Auditory input, Visual, Manual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: "Seriation" is 1 of 3 kits in the Early Childhood Curriculum series designed to foster logical thinking processes in young children using the theories of Jean Piaget. The kit presents the concepts of seriation of 2 sets of objects by size, length and color. It also includes the concepts of multiple seriation and transitivity. The kit contains flower pot sets, oblong strip sets, doll and umbrella sets, geometric shapes sets, and area shape sets. The specified instructional and interest levels are preschool, kindergarten and grade 1. A teacher's guide is included which provides suggestions for use. CAN, 12–75. (003–005 050)

NIMIS IN 004–438

$41.00

Cruickshank, William M.

Basic materials kit.

Foundations for Mathematics

Boston, Massachusetts Teaching Resources

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Flannelboards, Manipulative materials, Worksheets, Kits — Media format; Instructional, Mathematics, Color concepts, Sets, Number concepts, Geometric forms, Early childhood, Kindergarten, Grade 1, Grade 2, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: Basic Materials Kit consists of 5 acetate protectors to be placed over the worksheets for students to write on, 5 flannelboards, 24 plastic geometric figures, 1680 pre–cut paper figures, 1440 printed paper figures for cutting, 4 pads of blank worksheets. All of the figures come in a variety of colors and sizes. This kit is designed to provide concrete materials required by and common to Units 1, 2 and 4 of the Foundations for Mathematics program. Unit 1 – Color and Shape focusess on discsriminating and labeling colors and shapes and sorting into sets on ths basis of color and /or shape.. Unit 2 – Size and Sequence introduces the concepts of size and size comparison and sorting into sets on the basis of color and /or size. Unit 4 – Sets are Numbers introduces basis number concepts and the operations of addition and subtraction. The specified instructional level spans preschool through grade 2. This material is specified for use with slow learners and students with learning disabilities and is part of the Foundations for Mathematics program.. (003–005 906)

NIMIS IN 005–027

$79.00

Hatton, Daniel A.

Erie program.

Erie Program

Boston, Massachusetts Teaching Resources

Supplemental Information: Supplementary note: The Texas Information Retrieval Program, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Games, Manipulative materials, Cards, Teachers' guides, Kits — Media format; Instructional, Perceptual motor learning, Eye hand coordination, Geometric forms, Left to right progression, Matching, Part whole relationships, Readiness, Spatial orientation, Tactile discrimination, Visual closure, Visual constancy, Visual discrimination, Visual figure ground discrimination, Visual sequencing, Early childhood, Kindergarten, Primary grades, Visual, Tactile, Manual, Educable mentally handicaped, Emotionally disturbed, Learning disabilities.

Abstract: The Erie Program is a 4–part kit designed to develop basic perceptual skills such as form perception, sequencing, figure–ground discrimination, left–to–right progression and eye–hand coordination. The program uses 6 geometric shapes: circle, square, triangle, rectangle, oval and diamond. Reappearance of the 6 shapes throughout the program helps the learner recognize that basic forms remain the same regardless of how they are presented. The material also provides practice in sequencing from left to right in horizontal rows. This material's game format provides practice in following standard rules and in making decisions from alternate choices.. Part 1 – Visual–Motor Games consists of 5 different game boards with wooden markers, 2 dice, 2 spinners and a bag of plastic shapes. Players follow a route marked by geometric shapes. In Part 2 –Perceptual Bingo, shapes are called out from cue cards to the pupils who play the game on a series of bingo sheets. Part 3 – Visual–Motor Template Forms gives pupils practice in tracing the 6 geometric shapes.. Part 4 – Perceptual Card and Dominoes Games consists of 9 different decks of cards for matching and sorting activities. The games are color–cued to help pupils make correct responses, and all activities are designed to allow learners at different levels to play together. The specified instructional level includes preschool and kindergarten. The material is also designed for primary grade children with visual–perceptual problems. The 4 parts of the program can be purchased separatey. TR/TLG, 1–76. (003–004 194)

NIMIS IN 005–213

c1972 $ 21.00

Shearer, David

Portage guide to early education.

Portage, Wisconsin Portage Project, Cooperative

Supplemental Information: Evaluation Information: This materials has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, severely mentally handicapped, the multiply handicapped, the physically handicapped, the speech handicapped, and the trainable mentally handicapped.

Descriptors: Kits, Curriculum guides — Media format; Instructional, Perceptual motor learning, Affective development, Daily living skills, Language arts, Self care skills, Cognitive development, Infants, Early childhood, Kindergarten, Multisensory, Teacher directed, Parents, Individualized instruction, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Severely mentally handicapped, Multiply handicapped, Physically handicapped, Trainable mentally handicapped, Speech handicapped.

Abstract: The Portage Guide to Early Education is a developmentally formulated curriculum guide. The guide consists of 2 parts: a checklist of behaviors and a card file containing curriculum ideas. These are color coded and divided into 5 developmental areas: cognitive, self–help, motor, language and socialization. Each card lists the appropriate mental ages, the title of the activity, a behavioral description and suggested activities and materials. The specified instructional and interest levels are the mental ages of birth to 5 years.. The guide provides curriculum suggestions requiring use of visual, auditory and tactile imput modes and verbal, manual, and kinesthetic responses. The curriculum suggestions can be used with an individual child with continuous teacher guidance. The cards can be used in the home, the classroom, or in an institution. This material has been specified for use with either handicapped or normal children within the indicated mental age range regardless of the specific handicapping condition. The time needed for each activity is variable, but will most often require less than 1/2 hour. DAT, 10–75. (003–000 038)

NIMIS IN 005–219

c1972 $125.00

Karnes, Merle B.

Goal: language development.

Springfield, Massachusetts Milton Bradley Company

Descriptors: Kits, Teachers' guides, Picture cards, Puzzles, Games — Media format; Instructional, Language arts, Perceptual motor learning, Verbal communication, Reading readiness, Language development, Auditory perception, Auditory memory, Auditory sequencing, Auditory closure, Visual perception, Visual memory, Eye hand coordination, Early childhood, Kindergarten, EMH–P, LD–P, Auditory input, Multisensory, Visual, Manual, Verbal response, Individualized instruction, Educable mentally handicapped, Learning disabled.

Abstract: Goal: Language Development is designed to develop language processing skills in young children from 3 to 5 years of age. Included in the kit are lesson plans, teacher's guide and supportive instructional materials, such as games, puzzles, puppets and cards, which are based on a game format. Each lesson plan includes a learning objective, a list of required materials, a detailed procedure for teaching the lesson and a criterion activity to test for desired results. The organization and rationale of the activities are based on the Illinois Test of Psycholinguistic Abilities. The specified instructional and interest levels of this material are preschool and kindergarten. The materials can be used by individual, in small or large group activities. The teacher, paraprofessional or volunteer who may present this material needs to monitor the program on a fulltime basis. The publisher has specified this material for mentally handicapped and learning disabled students. The material is self paced. DFG, 9–75. (003–003 280)

NIMIS IN 005–910

c1973 $29.95

McCloskey, Susan

Sea monster and the fisherman.

Folktale Kits

Chicago, Illinois Society for Visual Education

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in education programs for the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Picture cards, Puppets, Teachers' guides — Media format; Instructional, Language arts, Fantasy, Listening, Eskimos, Dramatics, Story telling, Early childhood, Kindergarten, Trainable mentally handicapped, Primary grades, Auditory input, Visual, Manual, Verbal response, Emotionally disturbed, Learning disabilities, Educable mentally handicapped.

Abstract: "The Sea Monster and the Fisherman" is a multimediat learning kit designed to stimulate listening and creative expression. The kit includes a cassette tape, 4 coordinated, color, 18" x 13" picture cards with photographs of the geographic area on one side and original art reproductions on the other. Also included are 3, cloth hand puppets, 1 cardboard hand puppet, and teacher's guide. One side of the cassette tape relates an Eskimo folktale about an old woman of the sea who creates a whale with a walrus' face by mistake. The monster becomes vengeful when he is ostracized by both whales and walruses and fisherman has to resolve the conflicts in order to being fish back to the fishing waters.. The reverse side of the cassette tape describes the lives of the Eskimos and their struggles to get food. The teacher's guide gives suggestions for promoting pupil verbalizations, dramatizations with the puppets, and the creation of new stories. It also includes the script of the story narration, discussion questions for review, descriptions and motive analysis, a study plan for the introduction of using intonation and gestures, an outline of script ideas for pupils' dramatizations and

factual information about the Eskimo to accompany the picture cards. The material seems appropriate for preschool through grade 3. JAG, 2–76. (003–004 501)

NIMIS IN 005–919

c1971 $29.95

Society for Visual Education, Inc.

Tall tales of Cowboy Jack.

Chicago, Illinois Society for Visual Education Inc.

Supplemental Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionaliy disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Teacher's guides, Picture cards , Puppets — Media format; Language arts, Adventure stories, Frontier. Primary grades, Story telling, Kindergarten, Visual, Emotionally disturbed, Educable mentally handicapped, Listening, Auditory input, Dramatics, Early childhood, Manual, Learning disabilities, Trainable mentally handicapped.

Abstract: Tall Tales of Cowboy Jack is a kit designed to help develop students' listening and response skills. Three adventures of Cowboy Jack and a theme song are presented on 1 side of a cassette tape and 4 picture cards provide accompanying illustrations. Four cloth hand puppets representing the story characters are also included. These characters are Cowboy Jack, an eagle, a snake, and a buffalo. Side 2 of the cassette tape provides a description of modern life in the American West and the reverse sides of the picture cards show pictures that illustrate this factual narration. A teacher's guide that provides scripts of the stories and the factual narration as well as suggestions for use of the material in the classroom accompanies the kit. The object is to listen to the cassette tape, viweing the accompanying illustrations, and then, using the puppets, recreate the adventures described and/or create original adventure stories. The specified instructional and interest level includes kindergarten through grade 3. It also seems appropriate for preschool. This kit is 1 of 4 included in the American Story Kits Series. JLK, 2–76. (003–004 503)

NIMIS IN 005–920

c1975 $29.95

Baum, L.F.

The wizard of Oz.

American Story Kits Series

Chicago, Illinois Society for Visual Education Inc.

Supplemental Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Teacher's guides, Picture cards , Puppets — Media format; Language arts, Fantasy, Verbal response, Primary grades, Story telling, Kindergarten, Visual, Emotionally disturbed, Educable mentally handicapped, Listening, Auditory input, Dramatics, Early childhood, Manual, Learning disabilities, Trainable mentally handicapped.

Abstract: The Wizard of Oz is a multimedia learning kit designed to stimulate listening and creative expression skills. The kit includes an adaptation of The Wizard of Oz on a cassette tape and 4, coordinated, 18" x 13" color picture cards with photographs of the Midwest and story illustrations on both sides. Also included are 4, cloth hand puppets and a teacher's guide. One side of the tape cassette relates the story of Dorothy's adventures with the Wizard of Oz. The reverse side of the tape, 'Living and Working in the American Midwest,' presents information about farming, weather, and life in Midwestern communities and rural areas.. The teacher's guide gives suggestions for promoting pupil verbalizations, dramatizations with the puppets, and the creation of new adventures for Dorothy and her friends. It also includes a script of the story narration, discussion questions for review, descriptions and motive analysis, a study plan for improving intonation and the use of gestures, an outline of script ideas for pupils' dramatizations, and factual information about the Midwest to accomany the picture cards. The material seems appropriate for preschool through grade 3. JLK, 2–76. (003–004 502)

NIMIS IN 005–938

c1973 $159.95

Manipulative learning unit.

Manipulative Learning Unit

Lakeland, Florida Imperial Educational Resources

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Kits, Manipulative materials, Teachers' guides — Media format; Instructional, Language arts, Reading, Spelling, Phonics, Alphabets, Mathematics, Number concepts, Addition, Subtraction, Multiplication, Visual tactile, Manual, Early childhood, Kindergarten, Primary grades, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: "Manipulative Learning Unit" is designed to assist pupils in reading readiness, math development, and perceptual motor skill development through the use of individualized, self–pacing manipulative materials. The kit includes 6 form boards to hold letters and numbers, 3 sets of both upper–case and lower–case letters, 6 sets of numerals 0–25, 48 plastic mathematics problems strips, 48 plastic picture–word strips, 2 packs of tracing paper, and a teacher's guide. One objective of this material is to sequence the numerals or alphabet letters on the board. The edges of letter and number pieces are grooved so they will fit into the form boards only in the correct sequence. Mathematics problem strips can be assigned for problem solving in addition, subtraction and multiplication as the child is asked to select the correct number symbol answer to the problem.. Only the correct pattern of numbers fits the problem's own jigsaw–patterned edge. Pupils may also be asked to label object pictures by choosing appropriate letter sequences which must fit the grooved edge of the picture word strips. Pupils may also be asked to trace words, letters and numbers with their fingers or on paper. The teacher's guide includes behavioral objectives and related activities for reading, phonics, spelling and mathematics. The material seems appropriate for preschool through grade 3. The 'Mathematics Manipulative Learning Unit' and the 'Language Arts Manipulative Learning Unit' are also available separately. Individual strip sets can be purchased at the cost of $9.95 per set. JAG, 2–76. (003–001 406)

NIMIS IN 006–849

$24.00

Barnett, Carne et al

Measure matters – level "A".

Measure matters

Palo Alto, California Creative Publications

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Kits, Activity cards, Teacher's guides, Reproduction masters — Media format; Instructional, Mathematics, Developmental approach, Sequential approach, Metric, Measurement, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Relationships, Time telling, Counting, Early childhood, Kindergarten, Grade 1, Visual tactile, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: Measure Matters Level A is a developmentally sequenced program designed to increase the student's understanding of measurement. The kit consists of eighty–eight 8 1/2" x 11" color laminated activity cards, a set of reproducable activity and recording sheets, and a teacher's guide. The activities begin with direct matching and comparing experiences in linear, area, volume, mass, time, and temperature measurement; they progress through nonstandard measurement to the standard linear units of meter and decimeter. Measure Matters is designed to require a minimum of teacher assistance by using the activity cards to illustrate the steps and materials for each project.. On the back of each card is a list of materials needed, notes to the teacher, and suggested questions and enrichment activities. The teacher's guide supplies background information on the process of measurement; describes ways to

assess student skill development, with suitable activities for each stage; and provides instructions for organizing the material for use in classroom activities. The recommended interest and instructional level includes preschool through the first grade. Measure Matters Level A is 1 of 3 kits in the Measure Matters program. CP/RMF, 3–76. (003–004 809)

NIMIS IN 009–115

c1971 $75.00

Initial consonant learning satellites.

Chicago, Illinois Society for Visual Education

16 picture cards, games, 16 activity cards, 120 cards teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally distrubed, learning disabled and speech handicapped.

Descriptors: Activity cards, Picture cards, Teachers' guides, Games, Kits — Media format; Instructional, Reading, Consonants, Initial consonants, Early childhood, Kindergarten, Primary grades, Auditory visual, Manual, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Speech handicapped, Written response, EMH–P.

Abstract: The Initial Consonant Learning Satellites is designed to teach, review, and reinforce letter–sound relationships of consonants. One of the components is a set of 120 mini–prints. These are plastic coated cards with a color photograph of a familiar object on one side and the name of the object printed on the other side. These are designed to be used with lotto cards, a set of 16 cards depicting 6 pictures of familiar objects on one side and the names of the 6 objects on the other side. These cards provide practice in recognizing initial consonant sounds and relating written words to correponding pictures. The Consonant Race Board Game is designed to review letter identification and reinforce recognition of the consonant sounds these letters represent in words.. The Consonant Jumble Floor Game is designed to review the sounds of these letters. Also included is a set of 16 activity cards. At the top of each card are the upper and lower case forms of a specific letter. Also at the top are 2 drawings of objects beginning with that consonant. There are several other pictures on the card. When students circle those pictures beginning with the consonant sound being emphasized, the result is bingo. A teacher's guide is also included. This material is specified for remedial students, slow learners, and educable mentally handicapped students. The specified instructional and interest levels include early childhood through the primay grades. All components are available for purchase separately. DAT, 3–76. (003–009 430)

NIMIS IN 009–117

c1971 $250.00

Initial consonant learning center.

Chicago, Illinois Society for Visual Education

18 filmstrips, picture cards, 9 audiotape cassettes color 35mme17 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and speech handicapped.

Descriptors: Audiotape cassettes, Filmstrips, Picture cards, Teachers' guides, Kits — Media format; Instructional, Reading, Consonants, Auditory discrimination, Educable mentally handicapped, Primary grades, Emotionally disturbed, Speech handicapped, Written response, Verbal rsponse, Initial consonants, Early childhood, Kindergarten, Auditory visual, Learning disabled, EMH–P.

Abstract: The Initial Consonant Learning Center is designed to teach letter–sound relationships of consonants and is dsigned to be used with any basic reading program. The components include 18 color filmstrips and 9 accompanying cassette tapes averaging 37 frames and 9 minutes each. The first half of each filmstrip presents a story containing words and names that begin with a particular consonant sound. Following the story is a series of instructional frames. The characters and objects from the story are shown and students are asked to name them aloud. The consonant sound is further emphasized through questions directed to the students. Then the letter producing the sound being emphasized is shown. The remaining frames of each filmstrip present activities involving the consonant sound being emphasized.. The first filmstrip can be used to determine how much the students know about initial consonants. Also includec is a set of 18 cassette and response card lessons on nine 2–sided cards. Each lesson presents a story which emphasizes a specific consonant sound. The student must first trace the capital and lower case forms of the letter. Then the student listens to the story and marks the pictures on the card which begin with the specific consonant sound. The cassette tape then guides the student in correcting his or her work. A teacher's guide is also included. This material is specified for remedial students, slow learners, and educable mentally handicapped students. The specified instructional and interest level includes early childhod through the primay grades. All components are available for purchase separately. DAT, 3–76. (003–008 429)

NIMIS IN 009–123

c1971 $255.00

Initial consonant learning module.

Chicago, Illinois Society for Visual Edication

18 filmstrips, 9 tape cassettes, picture cards, games sound 35mme16 teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and speech handicapped.

Descriptors: Audiotape cassettes, Filmstrips, Picture cards, Teachers' guides, Games, Kits — Media format; Instructional, Reading, Consonants, Initial consonants, Auditory discrimination, Early childhood, Kindergarten, Primary grades, Auditory visual, Written response, Verbal response, Learning disabled, Educable mentally handicapped, Speech handicapped, Emotionally disturbed.

Abstract: The Initial Consonant Learning Module is designed to teach letter–sound relationships of consonants and is designed to be used with any basic reading program. The material consists of 18 color filmstrips and 9 accompanying cassette tapes averaging 37 frames and 9 minutes each. The first filmstrip can be used to determine how much the students know about initial conosonants. Each of the other filmstrips presents a story focusing on 1 or 2 specific consonant sounds.. Following the story is a series of instructional frames reinforcing the consonant sound being empahsized. A set of 18 ccassette/response card lessons on nine 2–sided cards is included to review letter formation and provide practice in auditory discrimination of initial consonant sounds. The remaining components of the module are designed to reinforce what is presented in the filmstrip, the cassette/response and the lessons. There are 120 mini–prints with a photograph of a common object on 1 side and its printed name on the other side which are designed to be used with 16 lotto cards. A set of 16 activity cards can be used to play a bingo game emphasizing initial consonant sounds. The Consonant Jumble Floor Game and Consonant Race Board Game give practice in recognizing consonants and reviewing their sounds. Two teacher's guides are also included. This material is specified for remedial students, slow learners and educable mentally handicapped students. The specified instructional and interest level includes early childhood through the primary grades. All components are available for purchase separately. DAT, 3–76. (003–008 428)

NIMIS IN 009–640

c1976 $260.00

Dunn, Lloyd M.

Peabody early experiences kit.

Circle Pines, Minnesota American Guidance Service

Manipulative materials, audiotape cassettes, posters, 312 story cards, 335 pictures, 4 puppets &teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped, and trainable mentally handicapped.

Descriptors: Puppets, Teachers' guides, Audiotape cassettes, Story cards , Pictures, Manipulative materials, Posters, Kits — Media format; Instructional, Perceptual motor learning, Language arts, Language development, Affective development, Empathy, Self expression, Socialization, Vocabulary, Cognitive development, Educable mentally handicapped, Trainable mentally handicapped,

Learning disabled, Emotionally disturbed, Speech handicapped, Motor response, Verbal response, Auditory visual, Tactile, Early childhood.

Abstract: The "Peabody Early Experiences Kit" is designed to promote affective, cognitive, and linguistic development through group instruction. The kit contains 4 washable puppets, a vinyl carrying pouch, a template folder and a 17" x 34" vinyl chart for displaying pictures, a 34" high, collapsible wooden easel, and 186 crepe-rubber beads in 3 sizes, 3 shapes, and 4 colors. The kit also contains 4 sailcloth bags for storing materials, 2 cloth balls, 1 spherical and 1 cubical, a plastic fishing pole with a magnet hook, 6 decks of 52 mini-cards with 4 color illustrations and photographs representing different concepts such as tools, plurals, and opposites, a rubber picture stamp, and 335 color photographs 8" x 9-3/4" with varying numbers and sizes of shapes printed on the back of 232 of them. Four 21" x 38" color posters, 13 sections of 24" rope for bead stringing, 30 magnetic manipulative objects, 27 song cards, recordings of the 27 songs on 3 cassette tapes, rhythm instruments, 18 story cards with pictures, and 6 plastic tumblers are also included.. Two hard-cover manuals provide plans for 250 daily lessons, each lesson containing 4 varied activities and averaging 25 minutes in length. The lessons are designed to develop cooperative play and sharing, empathy, ability to distinguish betwen fantasy and reality, socialized behavior, and participation in sedentary group activities. The lessons also present activities in which pupils are asked to count up to 5 objects, name 4 colors, describe textures, and complete analogies. Linguistic skills of receptive and expressive vocabulary, rhythm, good syntax, and logical thinking are also focused upon. A 2-part teacher's guide is also included. The specified instructional level includes preschool. JAG, 4-76. (003-008 886)

NIMIS IN 010-987

c1972 $46.50

Number concepts module.

Pleasantville, New York Reader's Digest Services

24 activity books, 22 picture cards, manipulative materials teacher's guides

Supplemental Information: Evaluation Information: This materials has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educble mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Picture cards, Kits, Workbooks, Manipulative materials, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Mathematics, Number concepts, Counting, Early childhood, Kindergarten, Grade 1, Mathematics readiness, Visual, Auditory input, Manual, Written response, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: The Number Concepts Module is designed to introduce basic number concepts and skills. The goal is helping a child to understand the underlying structure of the mathematical system. The objectives are enabling a child to identify a set and its members, discriminate among sets, identify, count, and write the numbers from 0-10. The emphasis is intended to supplement a beginning mathematics program. The material includes 24 copies of a 72-page activity book which includes a pre- and post-test, a record, 11 picture cards each showing a group of animals and its appropriate numeral, and 11 plain numeral cards depicting the numerals 0-10. There is also a game and an 11-piece jigsaw puzzle in the shape of a dalmation dog. Each puzzle piece is shaped like a numeral from 0-10. When the puzzle is completed the numerals will be in order form left to right. A teacher's manual is included which provides objectives, a series of teaching steps for meeting the objectives, and follow-up activities. The specified interest and instructional levels span ages 4 through 6. DAT, 4-76. (003-009 065)

NIMIS IN 011-023

c1972 $21.50

Initial experiences module.

Early Learning Module

Pleasantville, New York Reader's Digest Services

26 blocks, 52 cards, 29" square vinyl mat teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainble mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disuturbed and learning disabled.

Descriptors: Manipulative materials, Picture cards, Teachers' guides, Kits — Media format; Instructional, Perceptual motor learning, Matching, Color concepts, Number concepts, Alphabets, Shapes, Sizes, Early childhood, Left to right progression, Kindergarten, Visual, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: The Initial Experiences Module is designed to help children acquire the basic concepts and skills of matching, sorting, ordering, recognizing, identifying and naming. This is done according to color, shape, event, size, picture, background, letter and the numerals 0-12. Objectives also include recognizing and using narrative order, using left-to-right progression and recognizing and using words comparing size and order. One component of the materisl is 26 plastic blocks. The 6 sides of each block depict: a solid color, shapes in graduated sizes, a letter accompanied by an appropriate picture, animal puzzles with 3 or 4 block sides per puzzle, each showing a section of the animal; pictures which when arranged in left-to-right order tell 5 stories; and either numerals from 0-12 with a corresponding number of pieces of fruit or animals shown in 4 different habitats.. Also included are 26 shape cards in graduated sizes and 26 color cards each showing an object of a particular color. There is also a 29" square vinyl mat divided into squares with each square corresponding to a side of the blocks for additional matching exercises. A duplicating master prescriptive checklist and a teacher's guide with objectives, a series of teaching steps for meeting the objectives and follow-up activities are also included. The specified instructional and interest levels span ages 3 through 5. DAT, 4-76. (003-001 792)

NIMIS IN 011-024

c1972 $78.00

Prereading module.

Early Learning Modules

Pleasantville, New York Reader's Digest Services

50 workbooks, 3 records, 6 cards, 2 charts, supplementary reading materials teacher's guides

Supplemental Information: Evaluation Information: This materials has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Cards, Kits, Workbooks, Charts, Supplementary reading materials, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Reading, Reading readiness, Early childhood, Kindergarten, Grade 1, Visual, Auditory input, Manual, Written response, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled, Environmental sounds, Auditory discrimination, Phonics, Consonants, Vowels.

Abstract: The Prereading Module is designed to teach reading readiness skills. Emphasis is on auditory discrimination of enviromnmental and linguistic sounds, sound-symbol correspondence and the position and sequence of sounds within words. Seventeen frequently used letters and their sounds are introduced. Also presented are simple 3- and 4-letter words using short vowel sounds and 11 simple sight words. The material includes 25 copies each of two 96-page activity books which contain pre- and post-tests. Also included are three 7" vinyl records, six 9 1/2" x 7" letter cards, 2 sound symbol charts, a game and 10 copies each of objectives, a series of teaching steps for meeting the objectives and follow-up activities. The specified insterest and instructional levels span ages 4 through 6. DAT, 4-76. (003-009 066)

NIMIS IN 011-126

$ 98.00

Alphabet acrobatics.

Palo Alto, California Behavioral Research Laboratories

1 picture book, 1 audiotape cassette, 20 punch-out dolls teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, deaf blind, multiply handicapped, and learning disabled. This is a Sullivan Associates program: Supplementary note.

Descriptors: Kits, Audiotape cassettes, Large type materials, Manipulative materials, Equipment, Teachers' guides — Media format; Instructional, Perceptual motor learning, Reading readiness, Alphabets, Gross motor skills, Early childhood, Kindergarten, Deaf blind, Trainable mentally handicapped, Auditory visual, Motor response, Emotionally disturbed, Educable mentally handicapped, Learning disabled, Multiply handicapped.

Abstract: "Alphabet Acrobatics" is a set of materials designed to introduce the alphabet through a combination of auditory–visual, manipulative and motor activities. Each page of the 24" x 30" color illustrated, large type spiral display book presents a different letter by means of a verse. These verses are also read or sung on the accompanying tape cassette. Through a series of activities the students are asked to form the letter shapes with their bodies, or using 1 of the twenty 15" punch–out dolls. These dolls are assembled with hinged joints to allow movement, and are designed to be colored by the student. Also included in the set is an easel to hold the book, and two 5" x 72" alphabet strips for classroom display, 1 presenting the upper case and 1 the lower case letters. A 28–page teacher's guide is also provided. These materials seem appropriate for preschool or kindergarten students. AEJ, 5–76. (003–008 409)

NIMIS IN 011–196

c1973 $79.50

Beginning concepts unit 2.

Englewood Cliffs, New Jersey Scholastic

5 color rolls, 5 phonograph records, 170 minibooks, 5 foldout posters teacher's guides

Supplemental Information: Title alternative: Primeros conceptos 2. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed. This material has been recommended by an authoritative body for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Filmstrips, Teachers' guides, Picture books, Posters — Media format; Audiotape cassettes — Media format variant; Phonograph records: Media format variant, Instructional, Language arts, Language development, Antonyms, Likenesses differences, Position words, Number concepts, Time perspective, Body image, Early childhood, Bilingual education, Spanish, Kindergarten, Grade 1, Grade 2, Auditory visual, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Beginning Concepts Unit 2" is designed to introduce pupils to the concepts of opposites, position in space, time, body parts and growth. The kit contains 5 color filmstrips, 5 phonograph records, 170 minibooks, 5 foldout posters, and a combination teacher's guide and activity book. The titles of the filmstrips include "Day Night Heavy Light," which explores the concepts of opposites; "In Our Roundabout" which examines position relationships by observing children playing; "Slow Fast First Last," which explores the concept of time by examining a day in the life of 1 child; "Ear Nose Fingers Toes," which looks at body parts and their functions; and "Kitten Pup Growing Up" examines the concept of growth by looking at plants, animals and people.. A set of 34 minibooks accompanies each filmstrip and reproduces in black and white the key frames from that filmstrip. The material seems appropriate for pupils in preschool through grade 2. "Beginning Concepts Unit 2" is 1 of 2 units in the "Beginning Concepts" series. Both units are available in a Spanish edition. CAN, 4–76. (003–009 534)

NIMIS IN 011–975

c1974 $61.85

Time, using clocks and calendars.

Morristown, New Jersey Judy Company

Clocks, transparencies, calendar, sequence boards

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Kits, Puzzles, Teachers' guides, Puzzles, Duplicating masters , Transparencies, Calendars, Manipulative materialsx13 — Media format; Instructional, Mathematics, Time telling, Serial ordering, Matching, Early childhood, Emotionally disturbed, Trainable mentally handicapped, Kindergarten, Primary grades, Visual tactile, Written response, Motor response, Learning disabled, Educable mentally handicapped.

Abstract: "Time, Using Clocks and Calendars" is a set of manipulative materials for pupils in preschool through grade 3 designed to help pupils understand and use time keeping devices. Included in the kit are a calendar with 12 interchangeble wooden month names, 42 numbered and blank wooden squares to indicate days of the month on the calendar, 5 wooden year blocks for 1976–1981, and 24 colored acetate transparencies to be used to emphasize special days. Also contained in the kit are two 12–panel sequence boards for the seasons and for daily activities, 4 boards of 6 panels each which allow matching of clock faces with their word and numeral counterparts, twelve 4" wooden clocks with movable plastic hands and plastic bases, one 14" wooden clock with visible gears and movable hands, a 13–piece wooden inlay clock puzzle with movable hands, and a set of 3 overhead transparencies and 3 spirit masters showing clock faces of different sizes.. The teacher's guide provides instructions, related activity suggestions, and poems and songs. Component materials may be purchased separately. JAG, 5–76. (003–007 153)

NIMIS IN 013–639

c1968 $160.00

Dunn, Lloyd Horton, Kathryn B. and

Peabody language development kits: level P.

Peabody Language Development Kits

Circle Pines, Minnesota American Guidance Service, Inc.

various parts

Supplemental Information: Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and trainable mentally handicapped.

Descriptors: Kits, Puppets, Phonograph records, Teachers' guides, Picture cards, Posters, Geometric forms — Media format; Instructional, Language arts, Verbal communication, Expressive language, Receptive language, Classification, Memory, Reading readiness, Labels, Listening, Rhyming, Following directions, Vocabulary, Early childhood, Kindergarten, Multisensory, Verbal response, Trainable mentally handicapped, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Multiply handicapped, Speech handicapped, TMH–P, EMH–P, EMH–F.

Abstract: "The Peabody Language Development Kit – Level P" can be used to stimulate oral language development. It emphasizes reception, expression, and conceptualization. Exercises concentrate on the development of the cognitive process involving divergent, convergent, and associative thinking. Components of the kit include a teacher's manual, 393 stimulus cards, 20 family and home cards, 6 story posters, ten 7" records, 240 plastic color chips, 3 puppets, 21 life–sized, plastic fruits and vegetables, boy and girl manikins, and 45 magnetic geometric shapes. The kit first develops labeling language and then emphasizes the syntactical and grammatical structure of language, followed by the stimulation of logical thinking. There is a series of 180 lessons in sequential order.. The specified instructional level of the kit is early childhood education and kindergarten. This material requires continuous teacher guidance and direction for adequate pupil use. Useful instructional methods may include inquiry training, logical thinking, a developmental approach, an experiential method, and group discussion. This material has been specified for use with school aged trainable mentally handicapped and lower–primary educable mentally handicapped. It can also be used with slow kindergarten children. LSS, 9–75. (003–001 276)

NIMIS IN 013–835

c1970 $49.50

Boehm, Diane M.

Adventures with Alphie.

Niles, Illinois Knowledge Aid Division/MJE Corporation

4 filmstrips, 4 records, 5 picture cards teacher's guide

Supplemental Information: Evaluation Information: This material was included in the collections of the Instructional Materials Centers and Regional Media Centers for the Deaf as shown in the National Center on Educational Media and Materials for the Handicapped Compiled Listing. This material was included in the collection of the California Special Education Instructional Materials Center.

Descriptors: Filmstrips, Phonograph records, Teachers' guides, Picture cards, Kits — Media format; Instructional, Language arts, Reading, Verbal communication, Auditory perception, Auditory visual integration, Listening, Early childhood, Kindergarten, Grade 1, Auditory, Visual, Verbal response, Manual, Teacher directed, Small group instruction, Large group instruction, Group discussion.

Abstract: "Adventures With Alphie" is a learning readiness program designed to develop sensory skills that facilitate learning. The subject matter of this material is a young boy who goes on adventures and learns about animals. Students improve auditory and visual skills as they view the filmstrips, listen to the narration, and participate in the activities suggested in the teacher's guide. Pupils may also improve listening skills with this program. Verbal communication skills may be enhanced through class discussion of the subject matter of the program.. The material consists of 4 color filmstrips, 4 phonograph records with the narration for the stories, 5 picture cards, and a teacher's guide. The interest and instructional levels of this material as specified by the publisher are preschool through grade 1. Little or no teacher direction is required whil the students listen to the stories. However, continuous teacher direction is necessary during group activities and group discussion. This material can be used with either a small or large group of students. The manual contains suggestions for supplementary activities. PMG, 10–75. (003–003 260)

NIMIS IN 013–840

$68.00

Visual perception big box.

Niles, Illinois Developmental Learning Materials

Manipulative materials

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Kits, Manipulative materials — Media format; Instructional, Perceptual motor learning, Visual perception, Shapes, Spatial orientation, Sizes, Visual closure, Visual memory, Visual discrimination, Visual motor integration, Visual sequencing, Fine motor skills, Early childhood, Kindergarten, Primary grades, Visual tactile, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: The "Visual Perception Big Box" is an assortment of 19 materials designed to assist in the development of visual perceptual skills, and 150 learning center cards suggesting ideas for using the materials. 'Eye–Hand Integration Exercises' is designed to develop fine motor contol and visual motor integration through a series of tracing exercises. 'Multivariant Sequencing Beads' and 'Bead Patterns' are designed to provide sequencing experiences with color, size and shape through the stringing of beads to copy bead patterns on cards.. 'Large Parquetry' and 'Large Parquetry Designs' are designed to develop spatial relationships through matching the design pattern of multi–shaped, multi–colored wooden blocks to pattern cards. Other materials include 'Clear Stencils' which provides practice in forming a square, line, diamond, triangle and circle, and 'Multimoes,' a shape recognition and matching domino game. The kit also contains card sets focusing on the following areas: visual memory, part–whole relationships, association, symmetry and sequence by both time and size. Additional materials include 4 'Basic Cut Puzzles,' which are 4–piece straight–cut puzzles; 3 'Visual Discrimination Flip Books' of progressively more difficult matching exercises; and a plastic 'Sorting and Grouping Tray' of 6 compartments. The materials seem appropriate for preschool through grade 3. All cards, games and books are also available separately. JAG, 1–76. (003–002 113)

NIMIS IN 014–035

c1972 $ 65.00

Plunkett, Patricia L.

Language patterns.

Springfield, Massachusetts Milton Bradley Company

5 cassettes, worksheets, manipulative materials

Supplemental Information: Supplementary note: Prepared in collaboration with Jonn Pescosolido. Distributed by: regional offices, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Worksheets, Manipulative materials , Teachers' guides — Media format; Instructional, Language arts, Linguistic approach, Classification, Position words, Serial ordering, Early childhood, Kindergarten, Grade 1, Auditory visual, Written response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Developmental approach.

Abstract: "Language Patterns" is a sequential program designed to develop language skills in the non–reader as well as the early reader. The material seems appropriate for early childhood through the first grade. It includes a progression of audio–linguistic patterns, divided into 5 areas: categories, attributes, positions and outcomes, descriptions and sequences. For each area there is a cassette tape containing two 14–minute lessons, 72 copies of a worksheet for each lesson, and a wheel card. One side of a cassette tape, the appropriate worksheets, and one side of a wheel card are needed for each lesson. The cassette tape gives students explicit directions about how to mark the worksheets or use the wheel card.. There are 4 pictures on each side of the wheel card. As the student turns the wheel to specified positions, the narrator relates the picture to the lesson. The wheel card is also used to check responses on the worksheets. The worksheets contain only pictures; no words are used. The student follows the instructions given by the narrator and responds to questions by marking the appropriate pictures. Answers are immediately provided for students to check their work. Included is a teacher's guide providing a description of each lesson, and indicating entrance behaviors and terminal behaviors for each lesson. DAT, 6–76. (003–007 536)

NIMIS IN 014–428

c1973 $125.00

Karnes, Merele B.

Goal mathematical concepts.

Goal Early Learning Programs

Springfield, Massachusetts Milton Bradley Company

cards, manipulative materials, 6 flannelboards, geometric forms, various pieces teacher's guide

Supplemental Information: Distributed by: Regional Offices, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Teachers' guides, Kits, Cards, Manipulative materials, Flannelboards, Games, Geometric forms, Charts — Media format; Instructional, Mathematics, Mathematics readiness, Shapes, Matching, Counting, Number concepts, Addition, Subtraction, Matching, Serial ordering, Early childhood, Kindergarten, Grade 1, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Developmental approach.

Abstract: This kit is designed to promote the acquisition of mathematical concepts and skills. The specified instructional levels include preschool and kindergarten, and the mterial also seems appropriate for first grade. The program consists of 137 lesson plans divided into 7 content areas: "Geometric Shapes," "Sets and One–to–One Matching," "Whole Numbers and Rational Counting," "Numerals," "Addition and Subtraction," "Measurement," and "Patterns and Progressions.". Each lesson is printed on an 8" x 9" card and includes a learning objective, a list of required materials, a detailed procedure for implementing the lesson, and a criterion activity to test for results. The components of the kit include 6 flannelboards and accompanying materials. number–numeral tiles, geometric shapes, templates, place value charts and sticks, a shapes

and number lotto game, picture–pattern cards, small cubes which can be attached to each other, and a board game. Also included is a teacher's guide. DAT, 6–76. (003–007 542)

NIMIS IN 014–429

c1973 $235.00

Early childhod enrichment series.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company

4 kits: cards, manipulative materials, various pieces

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, learning disabled and emotionally disturbed. Supplementary note: Prepared in consultation with Dr. Merle B. Karnes, copyright dates range from 1964 t 1973. Distributed by: Regional offices.

Descriptors: Series, Kits, Cards, Puzzles, Manipulative materials, Teachers' guides, Games, Picture books, Posters — Media format; Instructional, Perceptual motor learning, Language arts, Mathematics, Reading, Mathematics readiness, Reading readiness, Language development, Visual discrimination, Auditory discrimination, Tactile discrimination, Early childhood, Kindergarten, Grade 1, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: The "Early Childhood Enrichment Series" is designed to present a variety of activities to meet the developmental needs of children. The specified instructional levels include preschool through first grade. The material includes 4 kits, each containing several forms of media such a puzzles, picture books, picture cards, and lotto games. The first kit, "Toys to Develop Perceptual Skills," focuses on visual and tactile discrimination skills. The second kit "Learning to Develop Language Skills," focuses on developing verbal ability. The third kit, "Development of Number Readiness," provides activities fundamental to learning basic mathematics and deals with such skills as sorting, matching, and number relationships. The fourth kit, "Development of Readiness to Read," focuses on the skills necessary for reading, such as visual and auditory discrimination, left–right progression, and letter and word matching. Included with each kit is a teacher's guide providing detailed lesson plans. Each kit can be purchased separately for $60.00, except for "Development of Readiness to Read," which costs $55.00. DAT, 6–76. (003–007 540)

NIMIS IN 014–430

c1973 $60.00

Sprugel, Catherine C.

Learning to develop language skills.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company

posters, puzzles, picture books, various pieces

Supplemental Information: Supplementary note: Prepared in consultation with Dr. Merle B. Karnes, copyright dates range from 1964 t 1973. Distributed by: Regional offices. Evaluation Information: This materials has been reviewed by Specialized office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, trainable mentally handicapped, and speech handicapped.

Descriptors: Kits, Cards, Manipulative materials, Teachers' guides, Picture books, Posters — Media format; Puzzles — Meia format; Instructional, Language arts, Language development, Auditory memory, Visual memory, Matching, Animals, Community helpers, Early childhood, Kindergarten, Grade 1, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Speech handicapped.

Abstract: This kit is designed to provide several activities to promote language fluency, increased vocabulary, and auditory and visual memory. The specified instructional levels include pre–school through first grade. Included in the kit are 6 sets of die–cut, foam–backed cards with figures which can be punched out. The titles of the 6 sets are "The Family,""Wild Animals," "Seasons," "Domestic Animals and Pets," "Farm Animals," and "Story Kit." Accompanying the figures are appropriate labels printed in large, black print. Included is a roll of self–stick felt tape to allow the cards to be used with a flannel board. "Play Books " is a set of 6 picture books with irregularly shaped pages printed on heavy cardboard. These books are designed to make children aware of things that are present in different environments.. Each kit can be purchased separately for $60.00, except for "Development of Readines to Read," which costs $55.00. DAT, 6–76. (003–007 535)

NIMIS IN 014–431

c1974 $60.00

Toys to develop perceptual skills.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company 3rd edition,

Manipulative materials, games, puzzles, various pieces

Supplemental Information: Supplementary Note: Prepared in consultation with Dr. Merle B. Karnes. Distributed By: Regional offices, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Games, Kits, Manipulative materials, Picture cards, Toys , Teachers' guides, Puzzles, Geometric forms — Media format; Instructional, Perceptual motor learning, Color concepts, Number concepts, Classification, Shapes, Eye hand coordination, Matching, Early childhood, Kindergarten, Part whole relationships, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled, Visual perception, Tactile discrimination.

Abstract: This kit is designed to provide enrichment experiences related to perception of color, shape, patterns, dimensions and number. The specified instructional levels include early childhood and kindergarten. The kit includes 7 individually packaged toys. "Colors and Shapes Beads" is a set of beads in several different shapes and colors. Included with the beads are a set of cards, each depicting the shape or color of a bead, and a shoestring on which to string the beads. "Basic Geometric Shapes" is a set of plastic shapes in various colors. The shapes include square, rectangle, triangle, and circle. "Color Stacking Discs" consists of two 9" wooden poles upon which are placed wooden discs of graduated sizes and different colors.. "Happy Face" is a board game which asks the child to match faces tohat depict the same expression. "Feely Meely Grab Box" is an empty box with a hole on each side. Objects are placed in the box and students reach into the box through a hole to determine what the objects are by feeling them. "Pick–Pairs" is a set of small picture cards divided into 9" categories which students can sort. The categories are children, birds, flowers, designs, fruits, animals, insects, toys, and shapes. "Zoo Friend Puzzles" is a set of 6 puzzles including an elephant, giraffe, alligator, peacock, skunk, and fish. Also included is a teacher's manual providing several lesson plans for each of the toys in the kit. DAT, 6–76 JLK, 6–76. (003–007 537)

NIMIS IN 014–432

c1970 $55.00

Aukerman, Trenna Boynton, Shela and

Development of readiness to read.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company

Picture cards, puzzles, study prints, various pieces

Supplemental Information: Distributed by: regional offices, Supplementary note: Copyright dates range from 1964 to 1970. Prepared in consultation with Dr. Merle B. Karnes. Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Puzzles, Kits, Picture cards, Study prints, Posters, Teachers' guides, Stencils, Games, Flannelboards — Media format; Instructional, Reading, Reading readiness, Visual discrimination, Auditory discrimination, Serial ordering, Alphabets, Vocabulary, Matching, Initial consonants, Rhyming, Signs, Left to right progression, Protective vocabulary, Kindergarten, Early childhood, Grade 1, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: This kit is designed to promote the acquisition of mathematical concepts and skills. The specified instructional levels include preschool and kindergarten, and the material also seems appropriate for first grade. The program consists of 137 lesson plans divided into 7 content areas: "Geometric Shapes," "Sets and One–to–One Matching," "Whole Numbers and Rational Counting,"

"Numerals," "Addition and Subtraction," "Measurement," and "Patterns and Progressions.". "Sequence Cards" contain sets of 4 picture cards each, which the student can arrange in the correct temporal order. "Build a Story" contains cards with punch–out pictures which the students can use to create stories. "Useful Signs" is a set of 30 posters depicting traffic signs and other signs such as "poison" or "keep off." "Story Cards "What Part is Missing?" is a set of study prints which asks the student to find the part of the picture that ismissing. The answer is given on the reverse side of the card. There are also 3 dsets of stencils for upper and lowercase letters, as well as a lotto game involving the letters of the alphabet. A role of self–stick felt tape is included so the cards can be used on a flannel board. Also included is a teacher's guide providing several lesson plans for each component. DAT, 6–76. (003–007 538)

NIMIS IN 014–433

c1970 $60.00

Hodgins, Audrey

Development of number readiness.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley

Flannelboards, cards, manipulative materials

Supplemental Information: Supplementary Note: Copyright dates range from 1964 to 1970. Prepared in consultation with Dr. Merle B. Karnes. Distributed By: Regional offices, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Abacus, Kits, Manipulative materials, Cards, Flannelboards , Teachers' guides, Puzzles — Media format; Instructional, Mathematics, Mathematics readiness, Number concepts, Classification, Counting, Sets, Matching, Early childhood, Kindergarten, Grade 1, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This kit is designed to provide reinforcement and enrichment experiences for the development of number readiness skills. The material seems appropriate for early childhood through first grade students. The material is divided into 4 units. The first unit, "Simple Matching, Sorting, and Grouping Experiences," presents a variety of manipulative tasks designed to develop a general sense of numbers, such as the perception of many, one, a few, or none. Also covered in this unit is grouping by kind, color, and shape. The lessons in the second unit, "Discerning and Reproducing Simple Patterns," are designed to develop the skills involved in establishing and recognizing 1–to–1 relationships and equivalent and nonequivalent sets.. The third unit, "One–to–One Correspondence and Grouping by Number," includes activities to develop counting skills. The fourth unit, "Expressing Specific Number Groups with Manipulative Materials Through Counting and Through Numeral Designations, " presents activities to teach the operations of demonstrating specific number quantities, as well as expressing these quantities through the abstract designation of number names and numerals. The materials in the kit include 6 flannelboards, numbers and shapes for the flannelboards, jumbo dominoes, puzzles, 6 pegboards and a set of pegs, 100 one–inch cubes in 5 colors, a set of 30 cards depicting numbers with an equivalent set of objects and equivalent sets of coins, 100 teddy bear counters, 5 abaci, and a teachers's guide providing lesson plans for the 4 units. DAT, 6–76 JLK. 6–76. (003–007 539)

NIMIS IN 015–826

1973 $29.76

Willis, Harriet D.

Sizes.

Language and Thinking Program

Chicago, Illinois Follett Publishing Company

games, cards, transparencies

Supplemental Information: Evaluation Information: These materials have been reviewd by the Specialized Office for the Deaf and judged as appropriate for use with the hearing impaired at the specified level(s).

Descriptors: Kits, Games, Cards, Transparencies — Media format; Instructional, Hearing impaired, Cognitive development, Matching, Sizes, Readiness, Early childhood education, Small group instruction, Primary grades.

Abstract: This learning activity package is 1 of 10 in the "Language and Thinking Program" designed to develop language and cognitive skills. "Sizes" is designed to teach the discrimination of sizes and shapes. Designed for young children, the kit incorporates varied types of media such as games, flash cards, and transparencies. Though part of a larger unit, "Sizes" may be used and purchased separately. A teacher's guide accompanies the kit. JDV, 2–75. (002–000 037)

NIMIS IN 015–827

1973, c1973 $42.99

Willis, Harriet D.

Colors.

Language and Thinking Program

Chicago, Illinois Follett Publishing Company

games, manipulative materials

Supplemental Information: Evaluation Information: These materials have been reviewd by the Specialized Office for the Deaf and judged as appropriate for use with the hearing impaired at the specified level(s).

Descriptors: Games, Kits, Activity books, Books, Manipulative materials , Transparencies — Media format; Instructional, Hearing impaired, Cognitive development, Readiness, Color concepts, Early childhood education, Individualized instruction, Small group instruction.

Abstract: This learning activity package is 1 of 10 such packages in the "Language and Thinking Program" designed to develop language and cognitive skills in students. "Colors" is designed to teach identification and discrimination of colored objects. Designed for young children, the kit incorporates manipulative materials, transparencies, activity books, and gaming ideas to aid in teaching color concepts. Though part of a larger unit "Colors" may be used and purchased separately. A teacher's guide accompanies the kit. KHR, 3–75. (002–000 038)

NIMIS IN 015–828

1973 $26.46

Willis, Harriet D.

Action.

Language and Thinking Program

Chicago, Illinois Follett Publishing Company

games, transparencies, activity books, cards

Supplemental Information: Evaluation Information: These materials have been reviewed by the Specialized Office for the Deaf and judged as appropriate for use with the hearing impaired at the specified level(s).

Descriptors: Games, Cards, Activity books, Kits, Transparencies — Media format; Instructional, Hearing impaired, Sequencing, Language development, Early childhood education, Vocabulary, Small group instruction, Parts of speech, Primary grades.

Abstract: This learning activities kit is designed to teach the concept of action verbs. This is done with visuals of words matched to the action they describe. This kit is for preschool to early primary aged students. Activities are presented to aid the student in developing the ability to identify important features of a situation that include action. This process is done with the use of the activity book, acting out action verbs, use of games, transparencies, writin simple sentences, and sequencing story events. The kit includes a teacher's guide, activity book, and action cards to be used in either large or small groups. JDV, 5–75. (002–000 035c6)

NIMIS IN 016–266

$ 125.00

Karnes, Merle B.

GOAL: mathematical concepts.

GOAL – Game Orientated Activities for Learning

Springfield, Massachusetts Milton Bradley Company

various pieces

Supplemental Information: Evaluation Information: This material was judged useful with visually impaired children through expert review at the Special Office for the Visually Impaired.

Descriptors: Games, Cards, Flannel boards, Teachers' guides, Kits, Learning activity packages — Media format; Instructional, Addition, Counting, Geometric forms, Mathematics, Measurement, Number concepts, Place value, Sets, Subtraction, Early childhood, Visual, Partially sighted, Kindergarten, Matching.

Abstract: For use in small group kindergarten, day care, nursery school, and remedial work, this kit may encourage and motivate child to learn through game play. Sequential development series of lessons is designed to aid in initial mathematics discoveries. Program consists of 137 lesson plans divided into 7 content areas: geometric shapes, sets and one–to–one matching, whole numbers and rational counting, numerals, addition and subtraction, measurement, and patterns and progressions.. Materials for use in implementing lessons include number–numeral tiles, wooden dice, path to math game board, flannel board aids, add on cubes, place value charts and sticks, shapes and number lotto, shapes templates, geometric shapes, picture–pattern cards and lotto boards and number lines. While each lesson has specific learning objective, program also attempts to promote general goals such as communication and social skills. Some lessons call for motoric or manual expression. Although the program is sequential, the child can progress at his own level of skill. Each lesson plan is printed on 8" x 9" card including learning objective, list of required materials, procedure for implementing lesson, and criterion activity to test results. A teacher's guide of 36 pages is included. FKC, 9–75. (001–002 024)

NIMIS IN 016–272

$60.00

Karnes, Merle B.

Development of number readiness.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company

various pieces teacher's guide

Supplemental Information: Evaluation Information: This material was judged useful with visually impaired children through expert review at the Special Office for the Visually Impaired.

Descriptors: Kits, Learning activity packages, Manipulative materials, Teachers' guides — Media format; Instructional, Early childhood, Counting, Number concepts, Sets, Kindergarten, Manual, Tactual, Visual, Visually handicapped, Matching, Readiness.

Abstract: This program is designed to meet developmental needs of children, ages 4 to 6, by providing enrichment activities that may develop number readiness and enrichment experiences related to matching, sorting and grouping activities, patterning and one–to–one relationships, and building equivalent and non–equivalent sets. A teacher's guide offers suggestions on the use of materials designed to establish basic conceptual number vocabulary of number names. Included in the kit are peg boards, flannel–board materials, counting devices, jumbo dominoes, colored cubes, number card puzzles and materials for use by individual and small group instruction. FKC, 9–75. (001–002 060)

NIMIS IN 016–273

$60.00

Karnes, Merle B.

Toys to develop perceptual skills.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company

various pieces teacher's guide

Supplemental Information: Evaluation Information: This material was judged useful with visually impaired children through expert review at the Special Office for the Visually Impaired.

Descriptors: Kits, Learning activity packages, Toys, Games, Teachers' guides — Media format; Instructional, Early childhood, Visual discrimination, Perceptual development, Readiness, Kindergarten, Manual, Tactual, Visual, Visually handicapped.

Abstract: This program is designed to meet developmental needs of children, ages 3 to 5, by providing enrichment experiences related to visual discrimination skills which may later form a base for development of more precise academic abilities. The teacher's guide offers suggestions on the use of each toy or game is in structured, small group play. Directed play with materials in kit may foster attitudes and competencies important to general school readiness, including increased attention span. Toys and games in unit are designed to encourage learning through discovery and to provide opportunites for repetition to establish correct responses. The kit includes board games, basic geometric shapes, color and shape beads, color cards, stacking pole with graduated rings and manipulative games as well as items for individual or small group instruction. FKC, 9–75. (001–002 059)

NIMIS IN 016–274

$55.00

Karnes, Merle B.

Development of readiness to read.

Early Childhood Enrichment Series

Springfield, Massachusetts Milton Bradley Company

various pieces teacher's guide

Supplemental Information: Evaluation Information: This material was judged useful with visually impaired children through expert review at the Special Office for the Visually Impaired.

Descriptors: Kits, Learning activity packages, Puzzles, Games, Teachers' guides — Media format; Instructional, Early childhood, Alphabets, Following directions, Auditory discrimination, Manual, Auditory memory, Visual, Partially sighted, Visual memory, Reading readiness, Logical thinking, Matching, Visual sequencing.

Abstract: This program includes activities designed to develop reading readiness and may be used in small and large group instruction. Material emphasizes verbal, visual, and auditory associative skills and ability to discern sequential and logical relationships. Teacher's guide offers suggestions on how materials may be used to increase attentiveness, to encourage listening skills and ability to follow directions, and to provide opportunities for chidren to make visual and auditory discriminations required for reading. Enrichment activities emphasize patterns of initial and ending sounds; left–to–right progression; visual and auditory memory; picture, letter and word matching and recognition of a limited number of functional sight words. Included in kit are flannel–board materials, games, colorful illustrations, manuscript letters, and puzzles; and coordinated materials for individual, small or large group instructions. FKC, 9–75. (001–002 061)

NIMIS IN 017–381

c1965 $ 65.00

Dunn, Lloyd M. Smith, James O. and

Peabody language development kits; level 1.

Peabody Language Development Kits

Circle Pines, Minnesota American Guidance Service, Incorporated

Posters, puppets, 430 cards, audiotape cassettes, teacher's guide

Supplemental Information: Supplementary note: The Texas Information Retrieval Program, Evaluation Information: Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed, learning disabled, and multiply handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped, and trainable mentally handicapped.

Descriptors: Kits, Teachers' guides, Picture cards, Posters, Puppets , Audiotape cassettes — Media format; Audiotapes reel to reel — Media format variant; Instructional, Language arts, Perceptual motor learning, Verbal communication, Expressive language, Receptive language, Visual discrimination, Memory, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Multiply handicapped, Speech handicapped, Early childhood, Listening, Following directions, Vocabulary, Grade 1, Kindergarten, Multisensory, Manual, Verbal response, Story telling, EMH–P, EMH–F, TMH–P.

Abstract: The Peabody Language Development Kit – Level 1 is designed to stimulate oral language development. Emphasis is on recreation, expression and conceptualization. The kit is an overall language program, as opposed to specific training in psycholinguistics. Activities concentrate on areas such as development of vocabulary, brainstorming, listening, memory, following directions, storytelling, and group discussion. Components of the kit include a teacher's manual, 430 color picture cards arranged in 13 categories, colored posters, 360 interlocking plastic

chips, a cassette tape with fairy tales and songs and 2 soft hand puppets. There are 180 lessons arranged in sequential order.. The specified instructional levels are preschool, kindergarten and grade 1. This material is specified for use with slow first graders, upper-primary special class educable mentally handicapped, intermediate trainable children and average and above-average kindergarteners. The time required for use is approximately 1/2 hour per lesson; however, the material should be used over a period of several months for adequate pupil use. The teacher's guide includes specific daily lesson plans and suggestions for activities. LSS, 12-75. (003-001 848)

NIMIS IN 017-436

c1974 $ 171.00

Career kits for kids.

Career Kits for Kids

Chicago, Illinois Encyclopedia Britannica Educational Corporation

6 filmstrips, 6 phonodiscs, 6 hats, 6 posters, 18 duplicating masters color

Supplemental Information: Supplementary Note: Prepared in collaboration with Marvin English, Evaluation information: This material has been reviewed by Specialized office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped.

Descriptors: Phonograph records, Kits, Color, Sound, Duplicating mastersx13, Posters, Realia, Filmstrips, Series, Teachers' guides — Media format; Instructional, Career exploration, Career education, Drivers, Nurses, Licensed practical nurses, Construction, Carpenters, Postal workers, Firemen, Bakers, Early childhood, Kindergarten, Primary grades, Auditory visual, Motor response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: "Career Kits for Kids" is a set of 6 kits of career materials designed to help pupils become more aware of the personal and social aspects of being a construction worker, a fire fighter, a taxi driver, a letter carrier, a nurse, and a baker. The materials include six 53-frame color filmstrips presenting a sequence of drawings depicting the work of a person in each profession, 6 phonograph recordings of songs about the filmstrips, 6 posters showing people at work, a hat for each of the 6 jobs, 18 duplicating masters which ask he pupil to connect dot-to-dot pictures; follow mazes, and decode secret messages, and 6 teachers' guides. The materials seem appropriate for pupils in preschool through grade 3. JAG, 7-76 MJJ, 7-76. (003-010 230)

NIMIS IN 018-324

$93.10

Directionality program.

Directionality Program

Glendale, California Bowmar

7 filmstrips: approx. 61 frs. ea. sound color 35mm audiotape cassettte and teachers' guide

Supplemental Information: Supplementary note: Designed by Florence Schaefer, et. al. Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Filmstrips, Series, Color, Audiotape cassettes — Media format; Instructional, Early childhood, Directionality, Visual motor integration, Visual tracking, Kindergarten, Primary grades, Auditory visual, Partially sighted, Listening, Language development, Position words.

Abstract: This series consists of 7 color filmstrips with cassettes and teacher's manual and is designed to teach preschool and primary grade children the concepts of directionality, location, and position in space. By locating and tracking large images as they change positions on a screen, the child may experience visual-perceptual-motor training which is designed to bridge the gap between gross motor experiences and fine motor desk top tasks.. The filmstrips follow a developmental sequence from simple introduction of terms to tracking of abstract directionality patterns. The 7 sets include "Chase Around the Yard," "Follow the Fishes," "Down in the Grass," "Fun at the Beach," "Play in the House," "Play in the Park," and "The Naughty Puppy." This series is part of the program PROJECT ME. Effective March 1975, price of the series increased 8% from figure shown here. B/BBP, 12-75. This set may aid in teaching the concepts of directionality, location, and position in space. Also, the set may orient the child to the concepts of front, behind, across, and above and below. This set is the 2nd in a series of filmstrips that follow a developmental sequence from a simple introduction of terms to the tracking of abstract directionality patterns. "Follow the Fishes" may be purchased individually or as a part of the "Directionality Program." This series is part of the program PROJECT ME. Effective March 1975, price of the set increased 8% from figure shown here. B/BBP, 12-75. (001-003 695)

NIMIS IN 018-390

c1975 $95.00

Insel, Eunice Edson, Ann and

The learning well.

Freeport, New York Educational Activities

8 filmstrips, 4 cassette tapes, 8 picture books, 8 activity cardsb5 sound color teacher's guide

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color, Kits, Activity cardsx13, Picture books, Sound, Teachers' guides — Media format; Instructional, Reading readiness, Reading, Color concepts, Visual perception, Position words, Auditory perception, Early childhood, Classification, Emotionally disturbed, Learning disabled, Trainable mentally handicapped, Primary grades, Kindergarten, Educable mentally handicapped.

Abstract: This multimedia kit is designed to teach basic readiness skills such as identification of color, development of language, classification of objects by color and utility and association of colors with objects in the environment. The material is also designed to develop memory, visual discrimination, and auditory visual integration skills. Lessons focus on utilizing numbers in sequence, identifying specific details, and predicting outcomes. The concepts of big and small, as well as top, bottom, up, and down are emphasized. The instructional level of the material includes preschool, kindergarten and the primary grades. Each of the 4 units consists of 2 sound filmstrips, 2 soft-cover picture books – each matching a filmstrip, 2 cassette tapes, and 2 activity cards which students may color on and then wipe off.. The cassette tapes contain narrations of the filmstrips and books and directions for the activity cards. Components may be purchased individually, as a unit, or as a complete program. LSS, 7-76. (003-010 849)

NIMIS IN 018-394

c1971 $25.00

Mother Goose songs sound filmstrip set.

Los Angeles, California Bowmar

Filmstrips, 1 phonograph record, 10 picture books

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records, Kits, Picture books, Filmstrips — Media format; Audiotape cassettes — Media format variant; Instructional, Language arts, Songs, Listening, Nursery rhymes, Early childhood, Auditory visual, Learning disabled, Reading readiness, Emotionally disturbed, Educable mentally handicapped, Grade 1, Kindergarten.

Abstract: This kit is designed to stimulate language and provide an early reading experience. The material seems appropriate for pre-school through first grade. It includes two 22-frame color filmstrips and an accompanying phonograph record averaging 3 3/4 minutes per side. The filmstrip presents the words and pictures for 8 Mother Goose songs, while the lyrics are sung on the accompanying record. Also included are 10 copies of a booklet containing the words and pictures for each song.. Each song is sung twice, with a musical break inbetween during which children can sing the verse. The 8 songs are: "Little Bo Peep," "Humpty Dumpty," "Hey Diddle Diddle," "Jack and Jill," "Diddle Diddle Dumpling," "Old Mother Hubbard," "Baa Baa Black Sheet," and "I Love Little Pussy." A teacher's guide is included. Also available is a "Mother Goose Song

Reading Readiness Kit," for $69.00. It includes study prints, verse cards, sentence strips, vocabulary cards, and 2 tape cassettes. DAT, 6–76. (003–005 607)

NIMIS IN 018–395

c1971 $25.00

Children's songs sound filmstrip set.

Los Angeles, California Bowmar

2 filmstrips, 1 phonograph record, 10 picture books

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records, Kits, Picture books, Filmstrips — Media format; Audiotape cassettes — Media format variant; Instructional, Language arts, Songs, Listening, Nursery rhymes, Early childhood, Auditory visual, Learning disabled, Reading readiness, Emotionally disturbed, Educable mentally handicapped, Grade 1, Kindergarten.

Abstract: This kit is designed to stimulate language and provide an early reading experience. The material seems appropriate for pre–school through first grade. It includes two 23–frame color filmstrips and an accompanying phonograph record averaging 4 1/2 minutes per side. The filmstrip presents the words and pictures for 8 nursery rhymes, while the lyrics are sung on the accompanying record. Also included are 10 copies of a booklet containing the words and pictures for each song.. Each song is sung twice, with a musical break inbetween during which children can sing the verse. The 8 songs are: "Mary Had a Little Lamb," "Two Little Blackbirds," "Where Has My Little Doggie Gone?," "Jingle Bells," "Eeny Weency Spider," "Ten Little Indians," "Sing a Song of Sixpence," and "Little Jack Horner." A teacher's guide is included. Also available is a "Children's Songs Reading Readiness Kit," for $69.00. It includes study prints, verse cards, sentence strips, vocabulary cards, and 2 tape cassettes. DAT, 6–76. (003–005 605c6)

NIMIS IN 018–419

$114.00

Body image: level 1.

Body Image, Level 1

Glendale, California Bowmar

31 frames ea. sound color 35mm audiotape cassette

Supplemental Information: Supplementary note: Designed by Florence Schaeffer et al. Cautionary note: This material is most effective when used in conjunction with a rear view projection screen. Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the Visually Impaired.

Descriptors: Filmstrips, Audiotape cassettes, Color, Series — Media format; Instructional, Physical education, Early childhood, Body image, Directionality, Visual discrimination, Kindergarten, Primary grades, Multisensory, Partially sighted, Language development, Listening.

Abstract: "Body Image, Level 1" series consists of 10 full color filmstrips with cassettes and a teacher's manual. The purpose of the filmstrips and cassettes is to help the young child discover and name the parts of his body and answer the question, "Who Am I?". The child interacts with life–sized images and imitates body movements of young boys and girls. Sets in this series include "I'm a Boy," "I'm a Girl," "Match Up Kids," "Magic Color, Boy's Face," "Magic Color, Girl's Face," "What is Missing? Girl" "What is Missing? Boy," "This Is the Way We Get Up in the Morning," "Can You Do What I Do?" and "Simple Simon Plays a Game." This series is part of the program PROJECT ME. Effective March 1975, price of the set increased 8% from figure shown here. BBP, 12–75. (001–003 450c6)

NIMIS IN 018–439

$66.50

Let's look for.

Let's Look For

Glendale, California Bowmar

5 filmstrips: approx. 61 frs.. sound color 35mm audiotape cassette

Supplemental Information: Supplementary note: Designed by Florence Schaeffer et al. Cautionary note: This material is most effective when used in conjunction with a rear view projection screen. Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the Visually Impaired.

Descriptors: Filmstrips, Audiotape cassettes, Color, Teachers' guides , Series — Media format; Instructional, Visual figure ground discrimination, Early childhood, Visual perception, Kindergarten, Primary grades, Multisensory, Partially sighted, Language development, Listening.

Abstract: The "Let's Look For" series consists of 5 full color filmstrips with cassettes and a teacher's manual. An evaluation filmstrip for the series may be purchased separately. In this series the child scans familiar environmental pictures to develop visual skills. Figure ground training is provided as programmed response pictures reinforce the child's answers. The filmstrips move in sequence from simple to more complex object identification. Sets in this series include "Let's Look For Things At Home," "Lets Look for Things on the Way to School," "Let's Look for Things on the Playground," "Let's Look for Things in the Classroom. and "Let's Look For Things in the Country." This series is part of the program PROJECT ME. Effective March 1975, price of the set increased 9% from figure shown here. BBP, 12–75. (001–003 596)

NIMIS IN 018–539

Bowmar $79.80

How are you feeling today?

How Are You Feeling Today? Program

Glendale, California Bowmar

6 filmstrips: approx. 60 frs. sound color 35mm 8 audiotape cassette

Supplemental Information: Supplementary note: Designed by Florence Schaefer; et. al. Evaluation note: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the Visually Impaired, Cautionary note: This material is most effective when used in conjunction with a rear view projection screen.

Descriptors: Filmstrips, Audiotape cassettes, Color, Series — Media format; Instructional, Early childhood, Visual discrimination, Kindergarten, Primary grades, Multisensory, Partially sighted, Listening, Attitudes, Emotional adjustment.

Abstract: This series consists of 6 color filmstrips with cassettes and a teacher's manual. Sets in this series deal with 4 basic emotions–happiness, sadness, anger, and fear. Emphasis is placed on recognition of emotions from facial and body movement cues. As children identify with the situations presented, they may begin to be able to recognize and express their own emotions more freely. Response sections call upon the student to identify and match various facial and body expressions. Sets in this series include "Making Faces," "Sometimes People Feel Angry," "Sometimes People Feel Scared," and "How Are You Feeling Today?" This series is part of the program PROJECT ME. Effective March 1975, price of this set increased 8% from figure shown here BBP, 12–75. (001–003 608)

NIMIS IN 018–544

$66.50

Bowmar

Body image, level II.

Body Image Level II.

Glendale, California Bowmar

5 filmstrips, approx. 60 frs. ea. sound color 35mm 8 audiotape cassette

Supplemental Information: Supplementary note: Designed by Florence Schaefer; et. al. Evaluation note: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the Visually Impaired, Cautionary note: This material is most effective when used in conjunction with a rear view projection screen.

Descriptors: Filmstrips, Audiotape cassettes, Color, Series — Media format; Instructional, Early childhood, Body image, Kindergarten, Primary grades, Multisensory, Partially sighted, Listening, Language development, Directionality, Gross motor skills.

Abstract: This series consists of 5 full color filmstrips with cassettes and a teacher's manual. In this series, William and Annie met Bumbie, a wooden puppet with whom children can identify. Bumble has forgotten how to move and as the children teach him they learn

about their own bodies. The child can interact with life-sized images and imitate body movements of young boys and girls. Sets in this series include "Meet Wiliam and Bumble," "Bumble Meets Annie," "What Can Bumble Do That Kids Can't?" "Putting it All Together," and Bumble's Birthday Party." This series is part of the program PROJECT ME. Effective March 1975, price of the set increased 8% from figure shown here. BBP, 12-75. (001-003 533)

NIMIS IN 019-432

c1972 $96.00

McLaughlin, Roberta

Sing a song of people: sound filmstrip and minbook sets.

Sing a Song of People

Los Angeles, California Bowmar

6 filmstrips, 3 discs, 60 picture books

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Phonograph records, Kits, Picture books, Color, Filmstrips , Audiotape cassettes — Media format; Instructional, Fine arts, Songs, Culture, Primary grades, Seasons, Early childhood, Auditory visual, Learning disabled, Social studies, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Expressive language, Holidays, Community resources, Kindergarten.

Abstract: "Sing a Song of People: Sound Filmstrip and Minibook Sets" is designed to involve the student in oral language expression and creative writing activities through a collection of contemporary and traditional songs and art from many countries and ethnic backgrounds. The set contains 3 sound-filmstrip and minibook sets entitled "Sing a Song of Holidays and Seasons," "Sing a Song of Home and Community," and "Sing a Song of Neighbors,". Each set contains 2 color filmstrips; one 7" record and 20 color-picture minibooks. The specified interest and instructional levels include the primary grades, however the material also seems appropriate for the preschool and kindergarten levels. The "Sing a Song of People: Sound filmstrip and Minibook Sets" is 1 component of the "Sing a Song of People" multi-media program. It may be purchased individually in replacement sets of 10 or as a set at the indicated price. The songbook, felt figures, records and a teacher's resource guide may be purchased at an additional cost. B/RMF, 2-76. (003-001 258c6)

NIMIS IN 020-010

c1975 $125.00

Conceptos basicos.

New York, New York EDL/McGraw-Hill

30 activity books, 35 picture books, 7 cassettes, cards, shapes, guide

Supplemental Information: Supplementary Note: Consultant assistance recommended by publisher, Evaluation Information: Field evaluation data are available. Results show that these materials are suitable for emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Manipulative materials, Picture books, Audiotape cassettes , Teachers' guides, Posters, Workbooks, Kits — Media format; Instructional, Language arts, Classification, Color, Shapes, Integration, Memory, English, Language development, Spanish, Kindergarten, Early childhood, Auditory visual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Grade 1, Bilingual education, Experiential method, Tactile, Manual.

Abstract: This early learning program is designed to provide an introduction to basic skills and concepts for kindergarten and first grade level students or special education students whose native language is Spanish. The kit includes: 30 copies of an activity book entitled "Cuadernos de Actividades," each of which contains 54 take-home activity slips; a 17" x 22" poster of Bumble the Bee/Zumbita la Abeja; a geometric shape set including 160 geometric shapes in 3 colors and 2 sizes, with 8 matching shape cards; 5 copies each of 7 re-usable "Early Reading Picture Books;" 7 "Early Reading Cassettes," 7 sides in Spanish and 7 sides in English.. Also included are a bilingual Resource Guide which contains performance objectives in Spanish and English, classroom management strategies, 234 teaching strategies, and Spanish and English cassette scripts; a dual cultural resource section; and a duplicating master of a parent's letter in Spanish. The materials are designed to provide a multi-media, experiential approach to teaching skills such as following directions; conceptualizing location, time and size, discriminating colors and shapes; becoming familiar with quantification and set concepts: using language skills to classify and sort objects; learning about sensory discrimination.. The program is adaptable so that Spanish-speaking students learn in Spanish first and then in English; and English-speaking students learn first in English and then in Spanish. Regional substitute words are also provided to assure adaptability for different geographic locations. RMF, 8-76. (003-010 482)

NIMIS IN 020-144

c1970 $95.00

Listen and say.

New York, New York EDL/McGraw Hill

10 cassettes, 200 cards, 1 guide

Supplemental Information: Supplementary note: Consultant assistance recommended by publisher, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicaped, trainable mentally handicapped, and physically handicapped. Field evaluation data are available. Results show that these materials are suitable for emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped, and physically handicapped.

Descriptors: Cards, Manipulative materials, Teachers' guides, Kits, Audiotape cassettes — Media format; Instructional, Reading, Reading readiness, Initial consonants, Listening, Reading comprehension, Attention span, Following directions, Early childhood, Kindergarten, Grade 1, Audiotry input, Kinesthetic response, Verbal response.

Abstract: This readiness kit which includes 10 audiotape cassettes, 20 copies each of 10 "Listen and Say" picture cards, and a teacher's guide is designed to help students at a preschool through first grade skill level develop basic listening, comprehension, and auditory discrimination skills. The program is based on 20 listening lessons presented on the cassettes. The first 10 lessons present stories, games, rhymes, and songs which require oral or physical responses from the students.. Lessons 11 through 20 provide practice in distinguishing initial consonant sounds. The "Listen and Say Picture Cards" are used with each lesson, and are intended to provide guided practice in pronouncing words and locating pictures whose names begin with the appropriate sound. RMF, 8-76. (003-010 505)

NIMIS IN 022-355

c1972 $189.95

Bridges, Clara Jo

Awareness of the world around you: part 1.

Lakeland, Florida Imperial Educational Resources

20 cassettes, 20 posters, 20 guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Kits, Teachers' guides, Series, Audiotape cassettes, Posters — media format; Instructional, Health education, Safety education, Early childhood education, Kindergarten, Auditory, Visual, Visually handicapped.

Abstract: This series of 20 audio lessons for children ages 2 through 5 is designed to develop an awareness of health, safety, social behavior, nature, community, and ecology. Each lesson consists of 1 cassette, 1 vinyl poster, and 1 teacher's guide. Lesson titles are: 'Sidewalk Sam and His Safety Shoes,' 'Sidewalk Sam from Safety City,' 'Penny Perch's Pond,' 'Globby Gum,' 'Moolene's Farm Friends,' 'It's a Dog's Life,' 'Maria Molar's Ache,' 'Rubadubdub! Scrub, Scrub, Scrub,' 'The Scrubbergees Forest,' 'Matches Burn!,' 'The Scrubbergees Visit the City Park,' 'Squeaky's Playground,' 'Sidewalk Sam, the School Patrolman,' 'Sidewalk Sam's Safety Car,' 'Buckles the Cat,' 'Leafy Bark's Party,' 'Buckles Visits the Vet,' 'Moolene's Big Brown Eyes,' 'Sidewalk Sam, the Safety Inspector,'

and 'Bikes and Trikes, Scooters and Skates.' A similar series for primary grade students is "Awareness of the World Around You – Part 2." IEr/FKC, 2–76. (001–004 837)

NIMIS IN 022–926

c1973 $79.50

Beginning concepts: unit 1.

Beginning Concepts

Englewood Cliffs, New Jersey Scholastic

5 filmstrips, 5 discs, 170 minibooks, 5 posters, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Filmstrips, Phonograph records, Picture books, Posters , Teachers' guides — Media format; Audiotape cassettes, Spanish — Media format variant; Instructional, Language arts, Language development, Counting, Likenesses differences, Color concepts, Quantitative concepts, Sizes, Shapes, Bilingual education, Early childhood, Kindergarten, Grade 1, Grade 2, Auditory visual, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Beginning Concepts Unit 1" is designed to introduce pupils to the concepts of size, number, color, shape and texture. The kit contains 5 color filmstrips, 5 phonograph records, 170 minibooks, 5 foldout posters, and a combination teacher's guide and activity book. The titles of the filmstrips include: "Short Tall Large Small," which centers around boats and transportation and explores the concept of size; "Count See One Two Three," which shows students discovering number concepts on an old-fashioned farm; "Red Blue Yellow Too," which examines the diversity of color in the context of people's jobs; "Boxes Clocks Building Blocks," which investigates shapes in the city; and "Bumpy Lumpy," which examines texture in a variety of situations. A set of 34 minibooks accompanies each filmstrip and reproduces the key frames from that filmstrip. The records present the sound narration to the filmstrips. The material seems appropriate for pupils in preschool through grade 2. "Beginning Concepts Unit 1" is 1 of 2 units in the "Beginning Concepts" series. Both units are available in a Spanish edition. CAN, 2–76. (003–004 965)

NIMIS IN 022–966

1970 $1,400.00

ACI Media, Inc.

Starting to read series.

Starting to Read Series

New York, New York ACI Media

12 film sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization and judged appropriate for use with the educable mentally handicapped, minimal brain dysfunction and perceptually handicapped.

Descriptors: Films, Series — Media format; Films super 8mm — Media format variant; Instructional, Play, Recreation, Safety education, Protective vocabulary, Reading, Reading comprehension, Sight reading, Visual sequencing, Vocabulary, Word attack, Early childhood, Kindergarten, Grade 1, Educable mentally handicapped, Minimal brain dysfunction, Perceptually handicapped, Multilevel.

Abstract: The "Starting To Read Series" contains 12 films that help children learn to recognize the sound, meaning, and appearance of 78 different words. Each film is accompanied by a lively song, and features basic words superimposed in clear letters on the film at the moment when each word is heard on the soundtrack. Repetition is used to reinforce both the concept and the written word. Film titles include: "County Fair," "Ducks," "In, Out, Up, Down, Under, Over, Upside Down," "One Turkey, Two Turkey," "Picnic," "Playground," "Rain," "Safety As We Play," "Sun," "A Wheel is Round," "Wind," and "Z Is For Zoo." In addition to normal kindergarten and first grade classes, the films can be used to develop reading comprehension, word attack, vocabulary, sight reading, and visual sequencing skills in children who are educable mentally handicapped, minimal brain dysfunction, or perceptually handicapped. The films could also be shown at a library story hour. They are also available in Super 8mm, or without captions. Individual films cost $130.00 each. ACIM/KG, 8–76. (032–000 861)

NIMIS IN 024–272

c1973 $72.00

Rosner, Jerome

Perceptual skills curriculum.

New York, New York Walker Educational Book Corporation,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and physically handicapped.

Descriptors: Worksheets, Teachers' guides, Kits, Charts — Media format; Instructional, Perceptual motor learning, Reading, Mathematics, Visual perception, Eye hand coordination, Visual motor integration, Gross motor skills, Fine motor skills, Auditory discrimination, Visual discrimination, Early childhood, Kindergarten, Grade 1, Multisensory, Verbal response, Manual, Written response, Kinesthetic response, Emotionally disturbed, Educable mentally handicapped, Speech handicapped, Physically handicapped, Learning disabled.

Abstract: "Perceptual Skills Curriculum" is designed to develop the basic perceptual abilities needed for elementary school instructional programs in reading, arithmetic, handwriting, and spelling. The specified instructional levels include preschool through the first grade. The material consists of 6 paper-bound volumes and 4 student progress profile charts. The "Introductory Guide" contains the educational objectives, a description of classroom materials needed and methods to be used and testing procedures.. "Program I – Visual-Motor Skills" includes a teacher's guide, 24 educational objectives paired with 24 criterion-referenced tests, and 350 learning activities keyed to the objectives. The activities are in the form of 215 worksheets as well as suggestions involving cubes, pegboards and other manipulatives. "Program II – Auditory Motor Skills" contains a teacher's guide, 33 objectives with 33 criterion-referenced tests, and 500 learning activities, such as identifying words from their spoken sounds.. "Program III – General Motor Skills" contains a teacher's guide, 24 objectives paired with 24 criterion- referenced tests, and 200 learning activities, such as balancing, facial movements, and finger movement. "Program IV – Introducing Letters and Numerals" contains 2 volumes. 'Part 1 – Numerals and Capital Letters' contains 52 objectives, 28 criterion-referenced tests, and 260 learning activities, involving discrimination, naming and printing of letters and numerals. 'Part 2 – Lower Case Letters' includes 24 objectives and tests, and learning activities similar to Part 1, but pertaining to lowercase letters. The manipulative materials needed for many of the activities are available for purchase separately. DAT, 7–76 MJJ, 8–76. (003–002 290)

NIMIS IN 025–071

c1971 $118.96

Liddle, William

Early approaches to reading skills.

Oklahoma City, Oklahoma The Economy Company

10 cassettes, 20 booklets, guide

Supplemental Information: Supplementary Note: The Texas Information Retrieval Program. Supplementary Note: Title alternative: Ears. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally handicapped. Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Workbooks — Media format; Instructional, Reading, Reading readiness, Auditory memory, Auditory perception, Listening, Story telling, Early childhood, Emotionally disturbed, Trainable mentally handicapped, Educable mentally handicapped, Kindergarten, Grade 1, Grade 2, Auditory visual, Written response, Learning disabled.

Abstract: "Early Approaches to Reading Skills" is an individualized program designed to develop auditory comprehension and auditory retention skills as a basis for students reading comprehension skills. The program consists of 10 audiotape cassettes, 20 different consumable 8-page response booklets for 1 pupil, and a teacher's guide. The 20 stories in the program are told with musical

accompaniment and sound effects. Each tape runs approximately 10 to 14 minutes. The stories contain 8 questions to be answered by pupils. Stories 1 through 8 have the story divided into 4 sections, with 2 questions asked after each section. The amount of the story presented at 1 time gradually increases until the last 4 stories give the entire story and then present all 8 questions to students.. The questions increase in difficulty starting with substitution and repetition of exact words from the stories to questions which require the student to draw conclusions about story content. Each student responds to the questions by marking an answer picture on the corresponding page of the booklet. In order to follow the directions given on the tapes the student must be able to recognize primary colors; understand position words such as front, top, first, second, next, middle, after, and last; draw a line around a picture; turn a page; follow the correct page sequence; and understand the terms correct and right. The specified instructional level includes kindergarten through grade 2; however, the material also seems appropriate for preschool students. The lessons are also available on Pacetapes which are designed to be used with the Pacer, an audiotaped cassette player which pauses automatically to allow time for the student to make a response. Each component is available for purchase separately. LSS,3-76 MJJ, 3-76. (003-004 762c6)

NIMIS IN 025-079

1976

Teaching Resources Telecommunications

Telecommunicatons project for severely handicapped children and youth.

Telecommunications for Severely Handicapped Children and Youth Program

New York, New York Teaching Resources/Telecommunications Project

14 videotapes: 20 min. ea. sd. col. 3/4 in.

Supplemental Information: Supplementary Note: Martin A. Hayott, Principal Investigator; Paul A. Stellino, Project Director. Supplementary Note: Equipment needed: The Responsive Television. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the trainable mentally handicapped and severely mentally handicapped.

Descriptors: Videotape cassettes, U matic, Color, Sound, Series — Media format; Instructional, Cognitive development, Self care skills, Attention span, Following directions, Auditory attention, Visual discrimination, Color concepts, Sizes, Shapes, Feeding eating skills, Personal hygiene, Early childhood, Kindergarten, Grade 1, Auditory visual, Manual, Severely mentally handicapped, Trainable mentally handicapped, Number concepts, One to one relationships, Visual memory, Basic needs, Dental health, Sequential approach.

Abstract: This set of fourteen, 20-minute, color videotape recordings is designed to be used with the Responsive Television instrument to provide an introduction to self-help skills and concept development skills for students with a chronological age range of 6 to 18 years, and a mental age range of 2.0 to 6.7 years. They are intended to be used as support materials for institutionalized and homebound students. The videotape recordings are divided into 2 parts: the self-help skills program and the concepts development program. The first includes 6 recordings: "Introduction," "Handwashing," "Using a Spoon," "Drinking From a Glass," "Preparing Your Toothbrush," and "Brushing Your Teeth.". The concept development program includes 8 recordings: "Animal House 1A," "Animal House 1B," "Animal House 2A," "Animal House 2B," "Animal House 3A," "Animal House 3B," "Animal House 4," And "Animal House 5." The concept development programs introduce concepts including shape, size, color, sequence, and position words, and integrate these concepts through a story format. All thr videotape recordings utilize 4 animal puppets in a television show format and ask the students to respond to questions asked by the narrator by pushing 1 of the animal buttons on the Responsive Television.. Visual and auditory reinforcement is provided for correct answers, incorrect answers are corrected, and the right answer is shown and reinforced. The recordings contain background music. The puppets and characters represent a variety of ethnic nationalities and cultural backgrounds. It is recommendedthat the programs be shown in the specified order. A Responsive Television Operator's Manual accompanying the recordings provides program overviews and demonstrates use of the Responsive Television set. These videotapes are only available for free loan through the Telecommunications Project. RMF, 9-76, JLK, 9-76. (003-011 332)

NIMIS IN 025-707

c1973 $225.00

Forsdale, Joan

FLICS.

FLICS (Film Learning to Increase Cognitive Skills)

Tarrytown, New York Prentice-Hall Media

4 filmstrips, 4 audiotape cassettes, 4 film loops, 180 discs, 9 guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Kits, Filmstrips, Film loops super 8mm, Audiotape cassettes , Manipulative materials, Teachers' guides — Media format; Instructional, Perceptual motor learning, Cognitive development, Color concepts, Reading readiness, Visual discrimination, Visual tracking, Spatial orientation, Map skills, Visual memory, Visual closure, Visual motor integration, Body image, Left to right progression, Laterality, Early childhood, Kindergarten, Primary grades, Grade 4, Auditory visual, Developmental approach, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This multi-media program is designed to systematically develop cognitive and perceptual skills in students in preschool through grade 4. The program consists of 4 film loops, 4 sound filmstrips, 180 plastic discs in 6 different colors, a guide for the program, and a guide for each filmstrip and film loop that contains 10 activities arranged according to their level of difficulty. In addition, each activity has 2 sets of supplemental activities: 1 for those students who can easily accomplish the task and 1 for those who have difficulty accomplishing the task. The filmstrips and film loops are designed to be used several times, as each presentation provides additional and varied practice in skill areas.. Students are asked to continuously interact with the filmstrips and film loops by selecting and displaying the 3-1/2" colored discs at specified times during the presentation. For example, students are asked to hold up a yellow disc each time the rocket on the screen crosses behind or in front of a yellow planet. Prerequisite skills for using these materials include the ability to discriminate between, recognize, and identify colors. The materials are specified for use with exceptional children. Packages of filmstrips and film loops may be purchased separately. MJJ, 11-76. (003-012 395)

NIMIS IN 025-914

c1975 $160.00

McGraw-Hill Films

Free to be...you and me.

New York, New York McGraw-Hill Films

filmstrips, audiotape cassettes, picture book, games, poster, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and educable mentally handicapped.

Descriptors: Kits, Audiotape cassettes, Filmstrips, Games, Picture books , Posters, Teachers' guides, Duplicating masters — Media format; Instructional, Affective development, Emotional adjustment, Emotional development, Self concept, Self expression, Social development, Socialization, Attitudes, Songs, Early childhood, Kindergarten, Primary grades, Auditory visual, Motor response, Verbal response, Emotionally disturbed, Educable mentally handicapped.

Abstract: This multimedia kit is based on the record, book, and film "Free to Be...You and Me" and is designed to help students in preschool through grade 3 develop a positive self-concept, become free of sex-stereotypes, and develop emotionally and socially. The 6 sound filmstrips center on the themes of independence, expectations, and friendship and cooperation. Each filmstrip contains stories and songs from "Free to Be...You and Me" which are illustrated with color photographs and drawings. The audiotape cassettes average 7 minutes in length, and the filmstrips contain approximately 85 frames each. The "Smiles and Tears" game emphasizes verbalizing emotions.. The "People Pattern" game is designed to help students become aware of nonsexist occupations. The 4 sets of cardboard letters are to be used in games which

promote cooperation between the players. Also included in the kit are a 22" x 34" color poster; a soft-cover copy of the book "Free to Be...You and Me" which contains 7 full-length stories, 10 songs, and a variety of poems and skits; and a teacher's guide which provides suggestions for games and activites and 7 duplicating masters. Individual components of the kit are available for prchase separately. MJJ, 11-76. (003-012 770)

NIMIS IN 026-156

c1973 $56.00

Coloriddles.

New York, New York Schloat Productions

4 filmstrips, manipulative materials, guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped and learning disabled.

Descriptors: Manipulative materials, Color, Teachers' guides, Filmstrips , Kits — Media format; Instructional, Cognitive development, Classification, Logical thinking, Part 'whole relationships, Problem solving, Visual discrimination, Visual sequencing, Early childhood, Kindergarten, Primary grades, Visual, Motor response, Trainable mentally handicapped, Educable mentally handicapped, Learning disabled, Multisensory.

Abstract: These materials are designed to give the preschool through third grade student practice in color pattern recognition exercises. The materials consist of 4 filmstrips, a teachers' guide, and 30 sets of 6 AnsweRings in 6 different colors. The students are shown a flimstrip frame with a matrix of colored dots which match the 6 colored plastic discs in each of their hands. One of the circles on the filmstrips grid is left colorless. The student is asked to hold up the disc that would correctly fit the blank circle and complete the pattern. The filmstrips increase in complexity. Each filmstrip has accompanying enrichment activities as well as activities for children experiencing difficulty in solving the problems. LJD, 11-76. (003-012 973)

NIMIS IN 027-271

1976 $34.95

Janiak, William

Developing everyday skills for early childhood and special education.

Developing Everyday Skills for Early Childhood and Special Education

Long Branch, New Jersey Kimbo Educational

6 discs 12 in. 33-1/3 rpm microgroove mono.

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the language handicapped and educable mentally handicapped.

Descriptors: Series, Phonograph records — Media format; Instructional, Physical education, Body image, Dance, Affective development, Self control, Self expression, Auditory attention, Music therapy, Health education, Personal hygiene, Directionality, Early childhood, Language handicapped, Educable mentally handicapped, EMH-P, LH-P.

Abstract: Designed for eary childhood and special education use, the "Developing Everyday Skills" series provides songs and activities in areas such as language, facial expressions, animals, transportation, hygiene, counting, easy round dances, clothing, marching, and identifying parts of the body. Each album has 6 songs: 1 side having vocal with music, the other having instrumental music only. The electronic music of the Moog synthesizer is the only accompaniment to the short, and usually lively songs. Created by William Janiak, a registered music therapist, the series attempts to meet goals developing a sense of rhythm, self-expression, self-control, coordination, and motor control, while training a child to follow directions. The songs and their unusual background music could be enjoyable and beneficial to non-handicapped preschool children or to young academically-handicapped children who would not become frustrated by the short duration of the songs. Six albums and teaching guides are included in the complete set, but may also be purchased separately. Components of the "Developing Everyday Skills for Early Childhood and Special Education" series are: 'LP 7016,' 'LP 7017,' 'LP 7018,' 'LP 7019,' 'LP 7020,' and 'LP 7021.' JEL, 6-76. (032-000 181)

NIMIS IN 027-330

1976 $133.20

Hancock, Preston

Let's have fun with music series.

Let's Have Fun With Music Series

Raleigh, North Carolina Classroom World Productions

24 audiotape cassettes

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use wtth the visually handicapped, minimal brain dysfunction, and perceptually handicapped.

Descriptors: Series, Audiotape cassettes — Media format; Audiotapes reel to reel — Media format variant; Instructional, Recreation, Dance, Rhythms, Music, Gross motor skills, Fine motor skills, Perceptual development, Auditory attention, Auditory motor integration, Auditory discrimination, Auditory matching, Attention span, Early childhood, Kindergarten, Primary grades, Minimal brain dysfunction, Perceptually handicapped, Visually handicapped.

Abstract: The 24 tapes in the "Let's Have Fun With Music Series" are divided into 4 units of 6 tapes each. "Let's Have Fun With Music Games" develops concepts in melody, rhythm, tempo, and dynamics. "Let's Have Fun With Rhythm Band" encourages gross and fine motor responses to rhythmic patterns. "Let's Have Fun With Listening" uses concepts such as high and low, soft and loud, and fast and slow to develop listening and attention skills. "Let's Have Fun Creating" is designed to help children develop bodily interpretation of musical and literary ideas and to encourage group and individual response. Chilren who have minimal brain dysfunction, perceptual handicaps, or visual handicaps can develop skills in attention span, auditory perception, fine motor skills, gross motor skill, music, rhythms, following directions and listening from using these tapes. Individual tapes are also available in reel-to-reel and cost $6.20; each unit costs $34.80. CWP/KG, 8-76. (032-001 077)

NIMIS IN 027-371

1975 $31.50

Colella, Henry, and Truglio, Mario

Songs in motion series.

Songs in Motion Series

Freeport, New York Educational Activities

5 discs 12 in. 33 1/3 rpm microgroove mono

Supplemental Information: Evaluation Information: This material has been reviewed by Information & Research Utilization Center and judged appropriate for use with the language handicapped, learning disabled, minimal brain dysfunction, and perceptually handicapped.

Descriptors: Phonograph records, Teachers' guides, Series — Media format; Instructional, Auditory discrimination, Visual acuity, Physical education, Gross motor skills, Fine motor skills, Recreation, Songs, Socialization, Language handicapped, Perceptually handicapped, Perceptual development, Minimal brain dysfunction, Educable mentally handicapped, Kindergarten, Early childhood.

Abstract: The 5 records in the "Songs in Motion Series" each cost $6.50 when purchased separately, or $31.50 when the entire series is purchased. Titles in the series include: AR 690 'Fine Motor', AR 691 'Gross Motor', AR 692 'Songs for Language Development', AR 693 'Songs for Round the Year', and AR 694 'Activity Songs Nursery Rhymes'. The songs and activities on this records were selected to develop gross and fine motor skills in children who are slow learners. Activities were developed in B. O. C. E. S. schools for children with learning problems. Each album comes with a teacher' manual that further describes the activities. The songs have piano accompaniment, and can be used to develop auditory discrimination, visual acuity and social skills in children who are language handicapped, learning disabled, minimal brain dysfunction, or perceptually handicapped, or at the early childhood grade level. EA/KG, 7-76. (032-000 548)

NIMIS IN 027-634

c1973 $185.00

Shelquist, Jack

Skill manual series.

Skill Manual Series

Roseburg, Oregon Educational Programmers

Supplemental Information: Supplementary Note: The copyright dates vary from 1972 to 1973. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Series, Workbooks, Worksheets, Teachers' guides — Media format; Instructional, Perceptual motor learning, Auditory discrimination, Visual discrimination, Memory, Following directions, Visual motor integration, Auditory memory, Position words, Color concepts, Alphabets, Body image, Vocabulary, Auditory sequencing, Laterality, Eye hand coordination, Early childhood, Kindergarten, Primary grades, Auditory input, Visual, Verbal response, Written response, Kinesthetic response, Motor response, Manual, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: This series of 8 paperback books and 9 sets of accompanying worksheets is designed to aid in the development of perceptual motor learning skills. The materials provide practice in auditory memory, auditory discrimination, auditory sequencing, memory, visual discrimination, visual closure, following directions, body awareness including laterality and spatial orientation, and visual motor integration. They also introduce students to new vocabulary, the 8 basic colors, and the names and sounds of letters in the alphabet. Teaching strategies and suggested activities for home or school are included in the teacher's guide along with a copy of the student worksheet that can be used with each activity. The materials seem appropriate for preschool through third grade students. All components may be purchased separately. LKK, 9–76. (003–011 296)

NIMIS IN 027–756

c1976 $477.00

Cawley, John F.

Project math.

Project Math

Tulsa, Oklahoma Educational Progress Corporation

753 guide cards, 36 activity books, 6 teachers' guides, 3 geoboards, discs, record sheets

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and trainable mentally handicapped. This material has been recommended by the publisher for use with special education classes.

Descriptors: Series, Kits, Manipulative materials, Workbooks, Activity cards, Activity books, Teachers' guides — Media format; Instructional, Mathematics, One to one relationships, Addition, Subtraction, Multiplication, Place value, Measurement, Shapes, Time telling, Quantitative concepts, Geometric forms, Sets, Relationships, Fractions, Early childhood, Kindergarten, Grade 1, Grade 2, Visual, Manual, Written response, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: These 2 kits are designed to provide students in early childhood through grade 2 with practice on various math skills. The materials provide a range of experiences in 6 major areas: patterns, sets, geometry, measurement, fractions, and numbers. The kits have various components, including instructional guides, which form the heart of the curriculum and present directed activities in the 6 major areas. The learner activity books are used to reinforce concepts presented in the guide, while the supplemental activities books provide additional activities for the instructor. Manipulative materials such as blocks, discs, and geoboards are also included.. The math concept inventories are used to assess the status of the student in relation to major concepts. The progress record forms provide a means of tracking students through the program. Guides for verbal problem–solving are included for the teacher. Also included are story mats and object cards which feature scenes that set the stage for problem–solving activities. Some of the components may be purchased separately. Each of the kits can be purchased separately. LKK, 12–76. (003–013 269)

NIMIS IN 027–993

c1972 $15.50

Sullivan, M. W.

Reading readiness.

Sullivan Reading Readiness

Palo Alto, California Behavioral Research Laboratories

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Series, Workbooks, Basal readers — Media format; Instructional, Language arts, Reading, Reading readiness, Phonics, Initial consonants, Medial consonants, Final consonants, Medial vowels, Short vowels, Alphabets, Word attack, Early childhood, Kindergarten, Primary grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to introduce early childhood through primary grade students to letters and sound–symbol relationships. The materials consists of readiness readers A, B, C, D, D–1, and D–2; workbooks, A, B, C, and D; a teacher's guide; and a placement test. The workbooks are consumable. Initial and final consonant sounds are introduced as well as short vowel sounds. The sound values remain constant throughout books A, B, and C, but in book D dual sounds for "s" and "a" are introduced. In the workbooks, students are asked to form and copy letters and to fill–in and discriminate between initial, medial, and final sounds in conjunction with pictures. The teacher's guide and placement test are available separately. LJD, 12–76. (003–013 020)

NIMIS IN 028–446

c1972 $22.80

Polish, Virginia

MCP reading readiness program.

Cleveland, Ohio Modern Curriculum

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and mentally handicapped. 0878950001.

Descriptors: Workbooks, Teachers' guides, Series — Media format; Instructional, Language arts, Reading, Reading readiness, Alphabets, Auditory discrimination, Visual discrimination, Structural analysis, Word attack, Phonics, Consonants, Short vowels, Vowels, Handwriting, Early childhood, Kindergarten, Primary grades, Multilevel, Educale mentally handicapped, Learning disabled.

Abstract: These materials are designed to introduce decoding skills to students in early childhod through primary grades. The materials consist of 6 student workbooks and 6 teachers' manuals. The sequence of skills begins with auditory and visual discrimination exercises, proceeds through recognizing the letters of the alphabet, and concludes with the introduction of consonant and vowel sounds. Exercises include oral activities, copying, matching, and completion. The teachers' guides contain plans for maintenance, presentation, preparation, and supplementary activities. LJD, 12–76. (003–013 581)

NIMIS IN 028–494

1973 $120.00

Borton, Terry

Find your own way: experiences in language.

New York, New York Harcourt Brace Jovanovich,

6 filmstrips, 6 cassettes, 140 activity books, 24 activity cards, guide

Supplemental Information: Supplementary Note: Price listed is school price. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Filmstrips, Audiotape cassettes, Activity cards, Activity books, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Language arts, Language development, Verbal communication, Verbal ability, Self concept, Emotional development, Self expression, Songs, Early childhood, Kindergarten, Grade 1, Grade 2, Auditory visual, Motor response, Verbal response, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped.

Abstract: This kit of material is designed to help improve a student's self–identity and to improve the way the student communicates to others. The materials seem appropriate for students in preschool through grade 2. The materials consist of 6 sound filmstrips, 35 copies of four 32–page consumable activity books, 24 activity cards, and a 29–page teacher's guide. The materials explore 6 basic themes: dreaming, growing up, defining what it means to be human, defining what it means to be you, expressing your feelings through your face, and expressing your feelings through your hand.. The

filmstrips combine stories, songs, viewer participation, and a cartoon format. Each student is to receive a copy of the activity books which involve the student in writing, drawing, making collages, and discussion. The activity cards are designed to be used by either individual children, small groups, or an entire class. Activities include writing stories, performing in plays, making muscial instruments, making puppets and a puppet theater, and participating in a variety of art activities. MJJ, 12–76. (003–013 122)

NIMIS IN 028–727

c1976 $99.95

Goff, Marilyn

Learning staircase.

Austin, Texas Learning Concepts

activity cards, teachers' guides, report forms

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, educable mentally handicapped, trainable mentally handicapped and severely mentally handicapped.

Descriptors: Kits, Teachers' guides, Activity cards — Media format; Instructional, Daily living skills, Cognitive development, Perceptual development, Attention span, Auditory attention, Auditory discrimination, Auditory memory, Classification, Nonverbal learning, Verbal learning, Visual memory, Comprehension, Fine motor skills, Gross motor skills, Toilet training, Reading readiness, Color concepts, Time telling, Early childhood, Kindergarten, Primary grades, Multilevel, Pretest posttests, Behavioral objectives, Behavioral rating scales, Evaluation, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Severely mentally handicapped, Sequential approach.

Abstract: These materials are designed to provide for diagnosis, educational , planning and accountability for individual children in special classes ages 3 through 6. It is aimed at meeting the needs of early childhood special education classes. The materials consist of a teachers' guide, task cards for 20 programs, pre–and posttests for 20 children, 20 report forms for parents and a grid pad for record–keeping, all of which are filed in a single container.. Each of the 20 content areas is organized into a series of tasks hierarchically arranged in a developmental sequence. Included are such areas as pre–verbal, gross and fine motor, toilet training, classification and verbal expression. Also available is a pretest and posttest to be administered individually and to be used for programming specific responses and placement. Report forms are designed for systematic monitoring of each child's performance over time. Guidelines are provided to assist in parental involvement in achieving curriculum goals. LJD, 12–76. (003–012 939)

NIMIS IN 028–933

c1972 $51.50

Ideal School Supply

Bold beginning spirit duplicator books.

Bold Beginning Spirit Duplicator Books Series

Oak Lawn, Illinois Ideal School Supply,

10 sets of duplicating masters

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentaly handicapped.

Descriptors: Duplicating masters, Series — Media format; Instructional, Language arts, Reading, Alphabets, Manuscript writing, Phonics, Perceptual development, Drawing, Fine motor skills, One to one correspondence, Number concepts, Classification, Visual discrimination, Auditory attention, Matching, Sizes, Reading readiness, Early childhood, Kindergarten, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide activities for students in grades early childhood through kindergarten. The materials consist of 10 booklets of duplicating masters. The titles included are "Picture Stories," "Independent Reading Stories," "Discover and Do," "Alphabet Tracing," "Numbers and Numerals," "Cut and Paste," "Friends to Color," "Color, Cut and Put Together" "Draw A Sound," and "Identifying Sounds of the Alphabet." Concepts covered include sound–symbol relationships, size discrimination, part–whole relationships, fine motor drill and classification. LJD, 1–77. (003–004 779)

NIMIS IN 029–408

c1977 $156.00

January Productions

Perceptual development series.

Perceptual Development Series

Fair Lawn, New Jersey January Productions

12 filmstrips color 55mm 12 cassettes, 4 teachers' guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed, educable mentally handicapped, and trainable mentally handicapped.

Descriptors: Series, Filmstrips 35mm, Audiotape cassettes, Teachers' guides — Media format; Instructional, Perceptual development, Perceptual constancy, Spatial orientation, Visual perception, Geometry, Shapes, Sizes, Measurement, Mathematics, Early childhood, Kindergarten, Grade 1, Grade 2, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed.

Abstract: These materials are designed to provide students in grades early childhood through 2 with basic measurement comparisons positional and directional relationships and basic geometric shapes. The materials consist of 4 teachers' guides containing script and activities, 12 color filmstrips, and 12 cassettes. Photographs show familiar objects and everyday situations in explaining concepts such as: 'heavy' and 'light;' 'first,' 'next,' and 'last;' inside and outside; and circle, triangle, square, and rectangle. LJD, 2–77. (003–014 399)

NIMIS IN 030–309

c1976 $27.65

Hoffman, James D.

Learning center activities duplicating books.

Learning Center Activities Duplicating Books

Grand Rapids, Michigan Insructional Fair, Inc.,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and trainable mentally handicapped.

Descriptors: Series, Duplication masters, Games — Media format; Instructional, Language arts, Reading, Context clues, Contractions, Sight vocabulary, Syllabication, Alphabetizing, Classification, Creative writing, Vowels, Consonants, Blends, Digraphs, Diphthongs, Mathematics, Shapes, Time telling, Visual discrimination, Visual perception, Early childhood, Kindergarten, Primary grades, Grade 4, Visual, Written response, Multisensory, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Trainable mentally handicapped.

Abstract: These 7 books are designed to provide students in early childhood through grade 4 with opportunities to practice reading, mathematics and perceptusl development skills. The 7 sets of duplicating masters review various skills skills such as contractions, context clues, alphabetizing, consonants, vowels, number concepts, counting, shapes and others. Many of the activities center around themes such as transportation, parade, home, circus and consumers. Each of the book may be purchased separately. LKK, 3–77. (003–014 856)

NIMIS IN 030–359

c1974 $798.58

Educational Progress Corporation

Project mainstream.

Project Mainstream

Tulsa, Oklahoma Educational Progress Corporation

audiotape cassettes, activity sheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Series, Audiotape cassettes, Worksheets, Teachers' guides — Media format; Instructional, Affective development, Perceptual motor learning, Auditory discrimination, Auditory memory, Auditory sequencing, Communication skills, Matching, Visual closure, Visual discrimination, Visual sequencing, Visual memory, Visual figure ground discrimination, Classification, Early childhood, Kindergarten, Primary grades, Auditory input, Motor response, Written response, Assessment, Checklists, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This is a kit of instructional materials designed to present pupils with learning and behavioral disabilities in preschool though grade 3 with activities intended to develop skills in auditory, visual, and social/emotional behaviors. The materials include 3 sets of 24 audiotape cassettes which present instructions in each skill area and 3 sets of 24 learner activity worksheets which ask the pupil to respond by writing, saying, or acting out their perceptions. The "Developmental Aural Skills" include auditory discrimination, auditory recognition, memory of sounds in sequence, oral production, and associating concepts and symbols with sounds that are heard. The "Developmental Visual Skills" includes visual discrimination, visual sequencing, visual copying, visual memory, visual figure–ground discrimination, visual association, visual classification, and visual closure. "The Social/Emotional Development Skills" includes body imagery, gross–fine motor skills, non–competitive games, competitive games, mapping, and construction. The kit also includes 9 sets of 25 "Behavior Skills Inventories," which are intended to provide a criterion–referenced evaluation of the pupils. Also included are 3 sets of learner profile charts for recording class performance and 3 loose–leaf notebooks of instructional objectives and activities for use with the materials. JAG, 8–76. (003–010 999)

NIMIS IN 031–436

c1969 $270.00

Coronet Instructional Media

Our animal friends.

Our Animal Friends

Chicago, Illinois Coronet Instructional Media,

12 film loops: approx. 4 min. ea. si. col. super 8mm & instructional leaflets

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Captioned film loops super 8mm, Color, Teachers' guides, Series — Media format; Instructional, Science, Biology, Animals, Amphibians, Birds, Mammals, Visual, Early childhood, Kindergarten, Primary grades, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide animal stories for early childhood through primary students. The materials consist of 2 sets of 6 captioned film loops each. The 4–minute, color film loops are accompanied by a teacher's guide which contains summaries and discussion questions. The captions are written at a primary level and consist of simple sentences. The included titles are: "Story of a Frog," "Story of a Kitten," "Story of a Turtle," "Story of a Squirrel," "Story of a Colt," "Story of a Fawn," "Story of Two Little Goats," "Story of a Bunny," "Story of a Calf," "Story of a Lamb," "Story of a Puppy," and "Story of an Ostrich." Each of the film loops employs close–up photography of the animals in their natural habitats or in a domestic setting. The film loops are available separately at $25.00 each. LJD, 3–77. (003–015 453)

NIMIS IN 031–745

1969 $120.00

Englemann, Siegfried

Language concepts in song.

Saint Paul,Minnesota EMC Corporation

86 discs, pictures, teacher's guide

Supplemental Information: Evaluation Information: This material has reviewed by Specialized Office 3 ad judged appropriae for use with the learning disabled, educable mentally handicapped and emotionally disturbed.

Descriptors: Phonograph records, Teachers' guides, Kits — Media format; Pictures — Media format variant; Instructional, Language arts, Language development, Position words, Following directions, Communication skills, Rhyiming, Part whole relationships, Counting, Likenesses differences, Auditory sequencing, Measurement, Early childhood, Kindergarten, Grade 1, Auditory input, Verbal response, Motor response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: The materials are designed to provide students in preschool through grade 1 with opportunities to practice language and basic communication skills. The materials consist of 86 records, 7 study pictures, and a teachers' guide. This is a 1–year program, consisting of 30 songs. Most songs have 3 variations: an initial teaching variation; presented on the red records, an intermediate variation on the blue records, and a final variation on the green records. The green records are to allow the students to make up their own verses to the song. Those introduced at the beginning of the year deal with simple actions such as pointing, and touching, and such concepts as over, under, and through. The later songs deal with occupations, changes in tenses, if–then statements, and question–asking. Seven pictures are included as part of the presentation for some of the records. The teachers' guide contains suggestions, objectives, and forms for record keeping. Some of the records included are as follows: "The Wheels on the Bus," "I Can Rhyme," "A Cat is the Same as a Dog" and "How Many Pennies are in a Nickel." The materials are all contained in a cardboard box. LKK, 10–76. (003–011 905)

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